

**1.4.1**

**Feedback Analysis  
AY-2019-20**



K. K. Wagh Education Society's  
**K. K. Wagh College of Agriculture,**  
(Affiliated to Mahatma Phule Krishi Vidyapeeth, Rahuri)  
Saraswati Nagar, Panchavati, Nashik- 422 003. Maharashtra  
College Code;11135 AISHE Code: C-50690

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## Feedback Analysis Report

### Academic Year 2019-20

To ensure the continued growth and development of the college, the principal conducted a comprehensive feedback collection from all key stakeholders, including students, teachers, employers, and alumni. A total of 312 responses were gathered and meticulously analysed, summarized, and evaluated.

The feedback from students centered on the curriculum designed by Mahatma Phule Krishi Vidyapeeth, Rahuri. The responses were overwhelmingly positive, indicating strong approval of the curriculum's content and structure. Alumni feedback was similarly enthusiastic, particularly highlighting the effectiveness of the teaching-learning process. Their positive remarks underscore the quality of education and the overall student experience provided by the college.

Employers also contributed their perspectives, and their feedback was notably positive. They expressed high levels of satisfaction with the college's facilities, as well as its commitment to development and growth. This reflects well on the college's ability to prepare students for the professional world and to maintain a high standard of infrastructure and resources.

Feedback from teachers focused on the curriculum, and their responses were affirmative, indicating strong support and approval of the curriculum designed by MPKV, Rahuri. This collective positive feedback from all stakeholders highlights the college's strengths and areas of success, reinforcing its reputation as a leading college committed to continuous improvement and excellence.



**Students Feedback  
on Curriculum  
AY-2019-20**

## Annual Analysis Report

Academic Year: - 2019 -20

### Student Feedback on Curriculum

Students' opinions on the course curriculum have collected as per suggested by the Mahatma Phule Krushi Vidyapeeth, Rahuri. On the basis of the student responses, the analysis was conducted near about 167 students. The details are as follows:

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Regular lectures & practical conducted in the college.	63.50%	23.40%	7.8%	3.60%	1.80%
2	Coverage of Syllabus.	29.30%	46.70%	14.40%	6.60%	3%
3	The study material provided by the teacher considering examination point of view.	41.30%	26.90%	21.60%	7.20%	3%
4	The emphasis given on fundamental knowledge by teacher?	37.10%	35.30%	16.20%	9%	2.40%
5	The physical environment of the college for education?	29%	31.10%	25.10%	9.60%	4.80%
6	The college's Initiative in taking active interest in promoting industrial visits, seminars and expert lectures.	31.70%	36.50%	17.40%	10.80%	3.60%
7	The quality and knowledge given by Dignitaries/ Experts to keep the pace with the recent trends in the agriculture.	44.90%	26.30%	19.80%	7.20%	1.80%



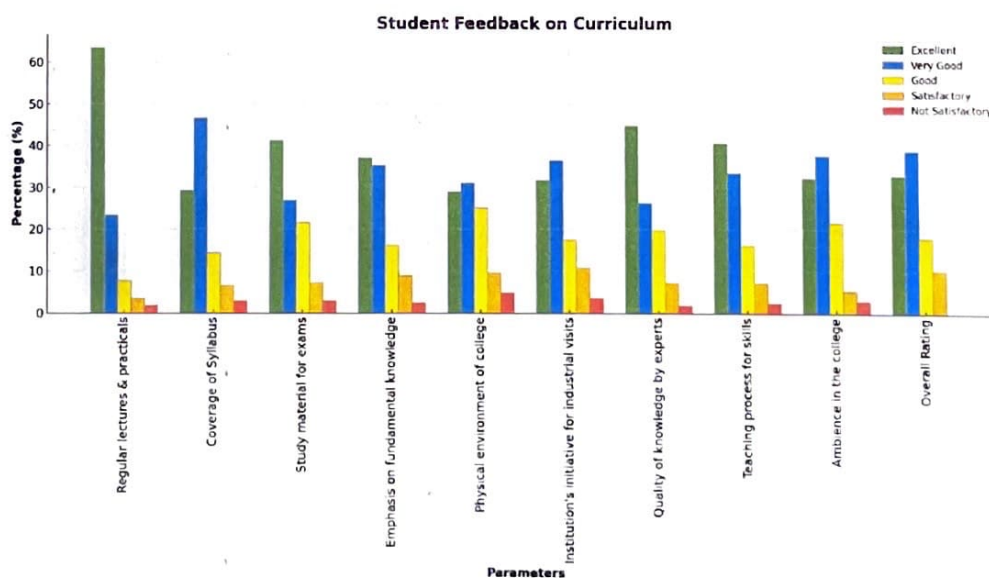


8	The teaching process of the college which facilitates your intellectual, social and emotional skills?	40.70%	33.50%	16.20%	7.20%	2.40%
9	How is the ambience in the college?	32.30%	37.70%	21.60%	5.40%	3%
10	Overall Rating	32.90%	38.90%	17.96%	10.24%	--

Based on the feedback received from students regarding the syllabus developed by MPKV, Rahuri, the ratings are as follows:

- Rated as Excellent by 38.27%
- Rated as Very Good by 33.63%
- Rated as Good by 17.80%
- Rated as Satisfied by 7.68%
- Rated as Unsatisfied by 2.58%

These figures illustrate how students assessed the syllabus, with a majority providing positive ratings (excellent and very good). A smaller percentage expressed satisfaction, while a minority indicated dissatisfaction.



**General outcomes: -**

1. **Content Relevance:** The curriculum is well-regarded for its comprehensive coverage and relevance to students' academic and professional growth in agriculture.
2. **Physical Environment and Study Materials:** Some students indicated the need for improvements in the physical learning environment and better access to study materials.
3. **Timeliness of Lecture Notes:** Students highlighted the importance of receiving lecture notes and practical journals on time to support their learning and preparation.
4. **Balance of Theory and Practice:** The balance between theoretical knowledge and practical application was positively received, with students appreciating the hands-on experiences provided.
5. **Suggestions for Improvement:** Students suggested more focused coverage of fundamental knowledge.



**Students Feedback  
on Teachers  
AY-2019-20**

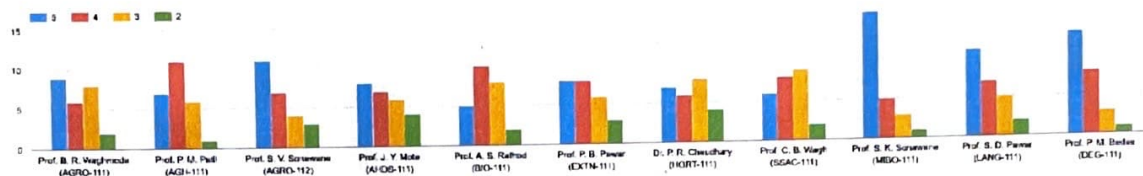
## Student Feedback on Teacher

Students are most important stakeholder of Higher Educational System. On the basis of the student's responses. The analysis was done on the basis of the feedback forms, which were submitted by 75 students. The analysis of the student feedback on the teachers is as follows:

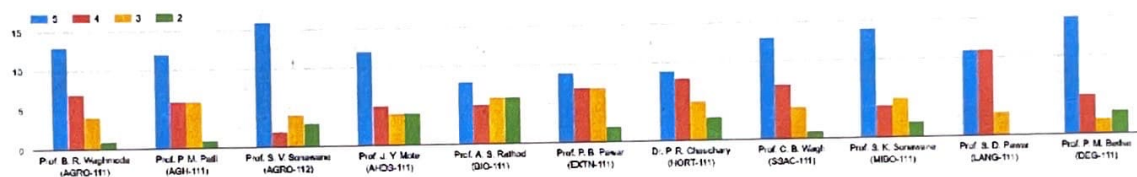
### Student Feedback on Teacher (First year)

Total responses – 25

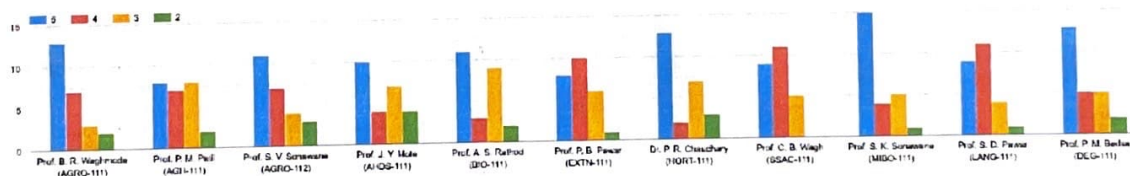
Q. 1. Did teacher complete the theory/ practical syllabus?



Q. 2. Knowledge of subject

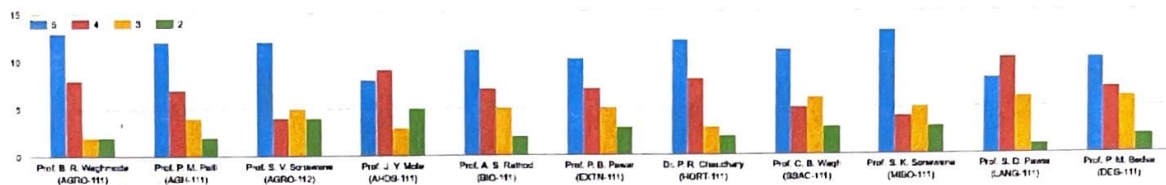


Q. 3. Is subject knowledge matching to the teacher's qualification?

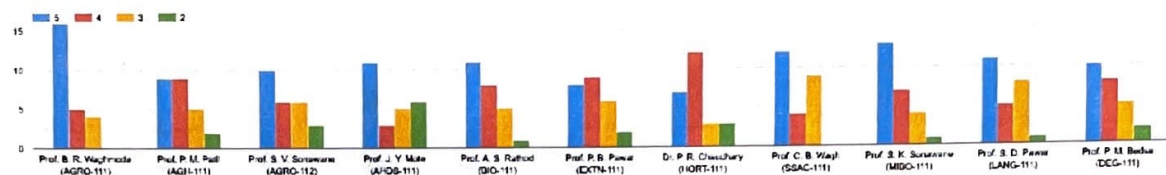


Q. 4. Did lesson plans/syllabus reach to students before and after first lecture?

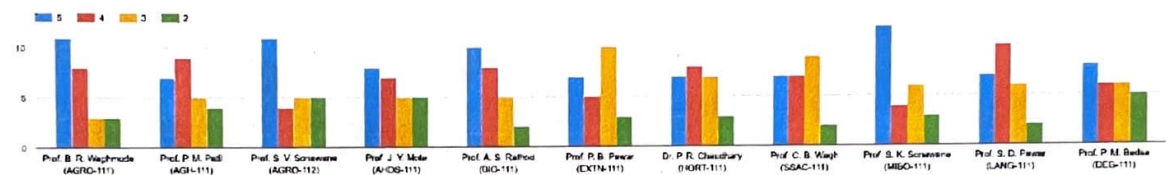




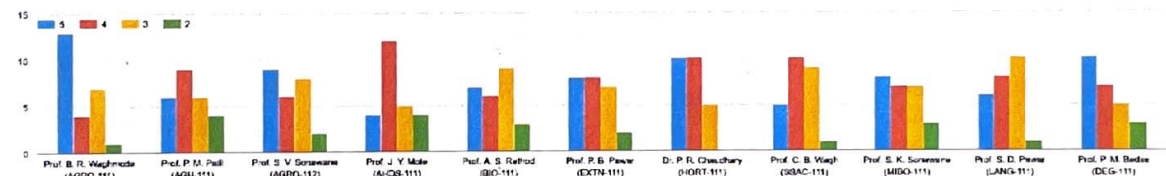
Q. 5. Update of lecture notes and practical journals



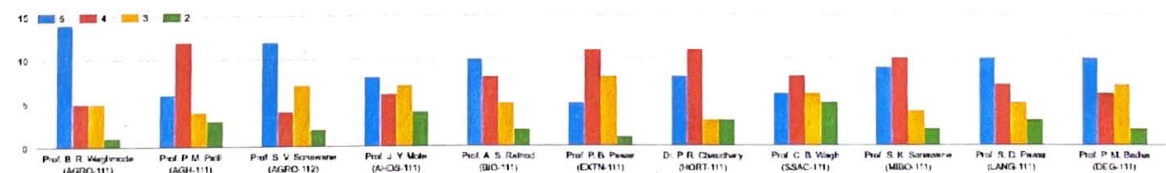
Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images



Q. 7. Presentations were clear and organized.

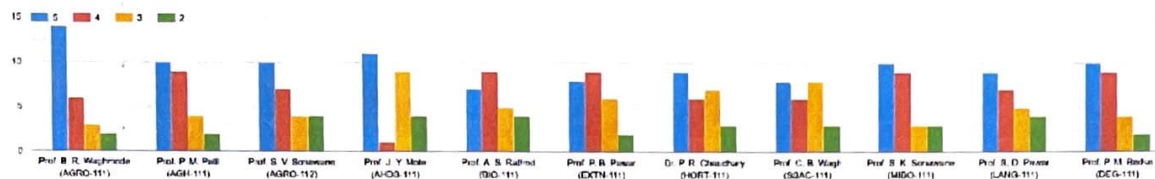


Q. 8. Efforts taken by teachers to teach course.

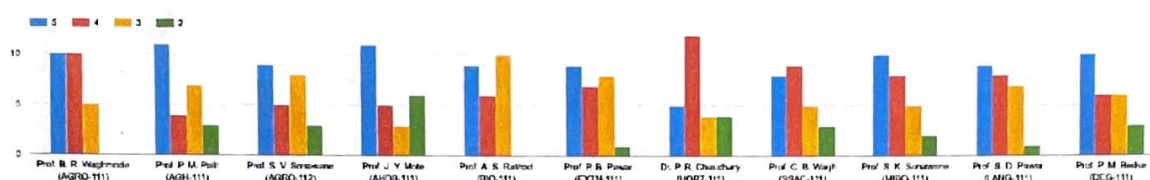




### Q. 9. Clarity of concepts.



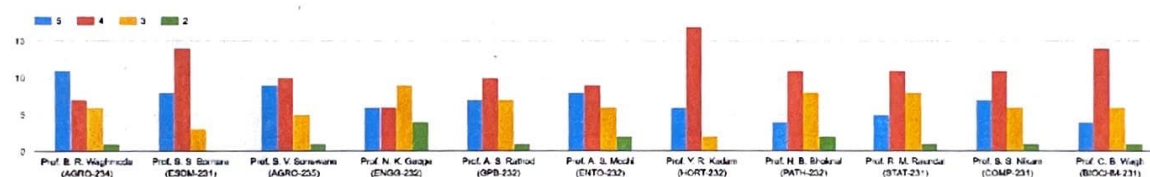
### Q. 10. Overall, how do you rate your course teacher?



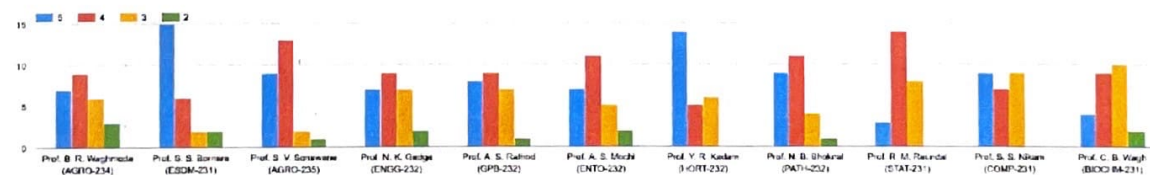
### Student Feedback on Teacher (Second year)

Total responses – 25

### Q. 1. Did teacher complete the theory/ practical syllabus?

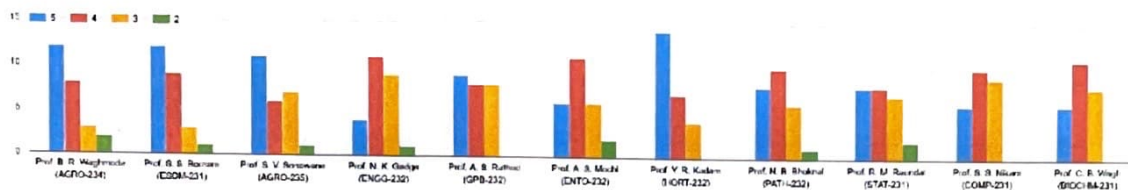


### Q. 2. Knowledge of subject

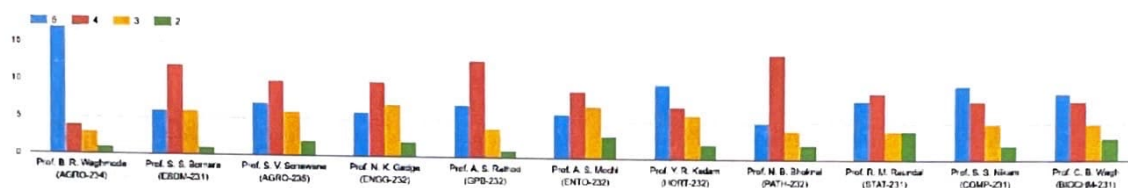


### Q. 3. Is subject knowledge matching to the teacher's qualification?

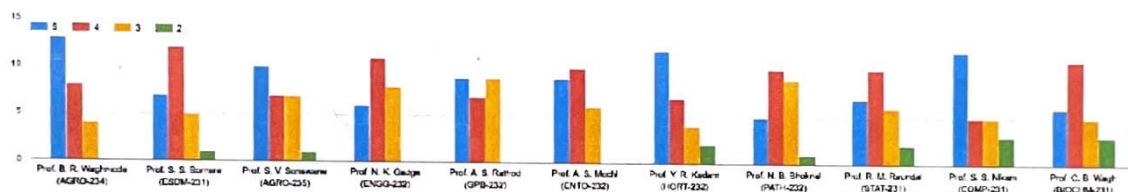




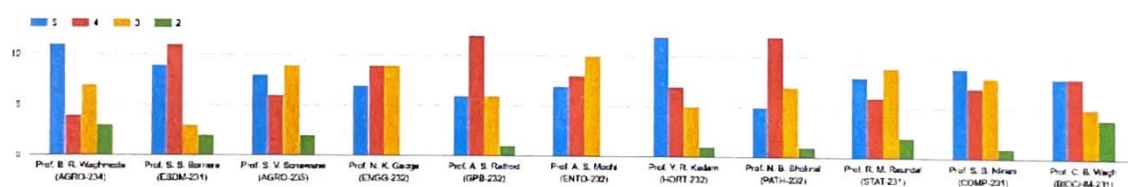
Q. 4. Did lesson plans/syllabus reach to students before and after first lecture?



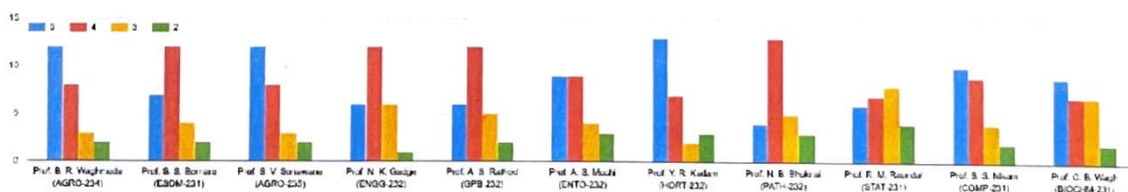
Q. 5. Update of lecture notes and practical journals



Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images

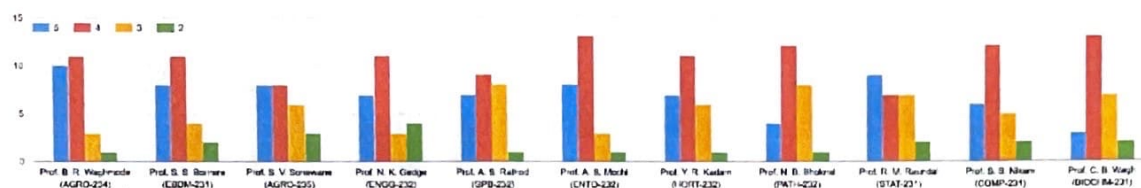


Q. 7. Presentations were clear and organized.

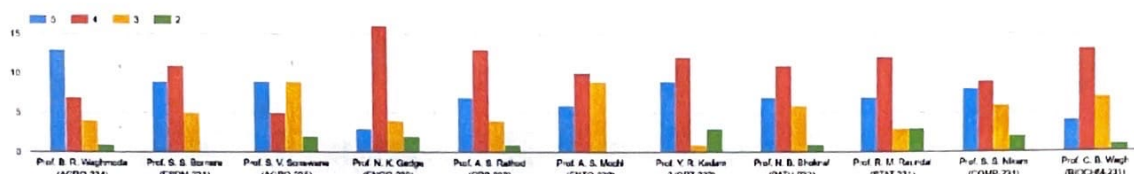


Q. 8. Efforts taken by teachers to teach course.

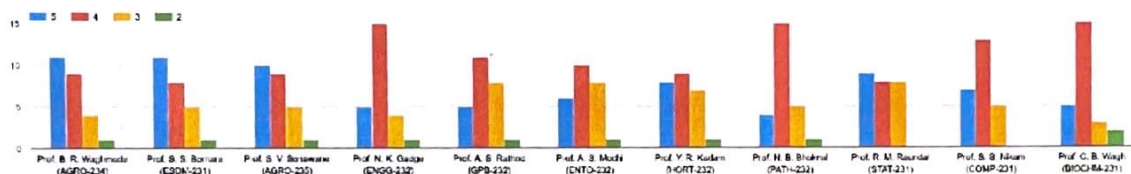




Q. 9. Clarity of concepts.



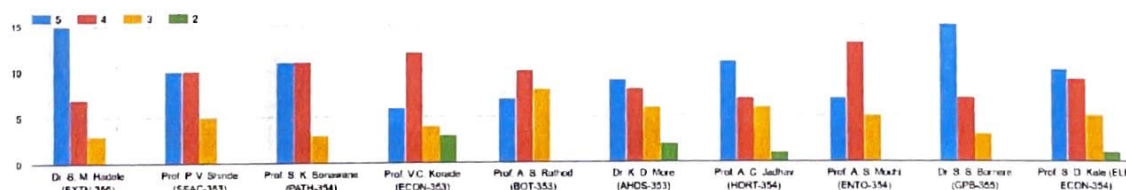
Q. 10. Overall, how do you rate your course teacher?



## Student Feedback on Teacher (Third year)

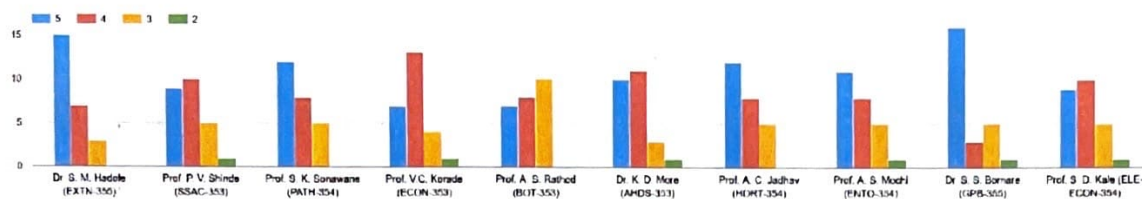
Total responses – 25

Q. 1. Did teacher complete the theory/ practical syllabus?

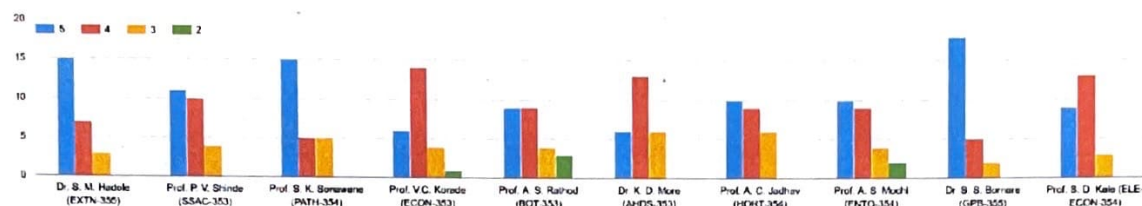


Q. 2. Knowledge of subject

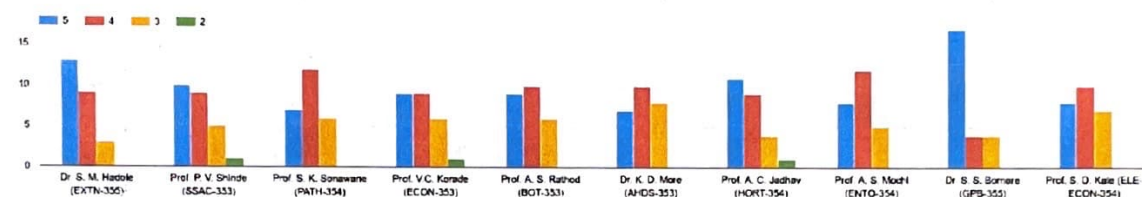




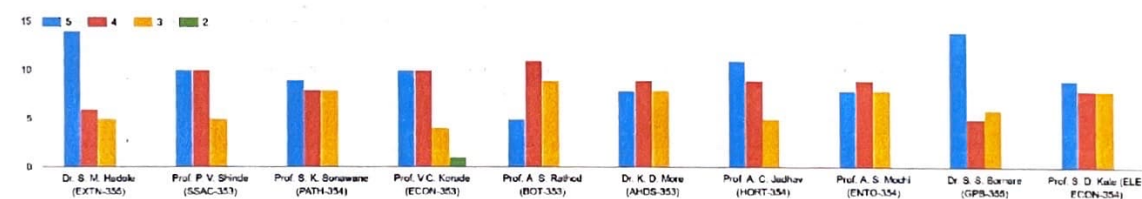
Q. 3. Is subject knowledge matching to the teacher's qualification?



Q. 4. Did lesson plans/syllabus reach to students before and after first lecture?



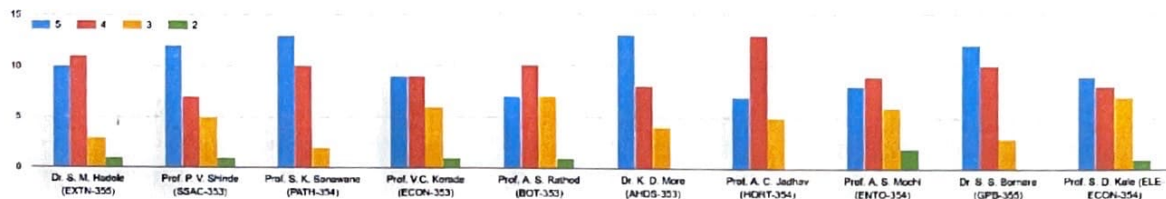
Q. 5. Update of lecture notes and practical journals



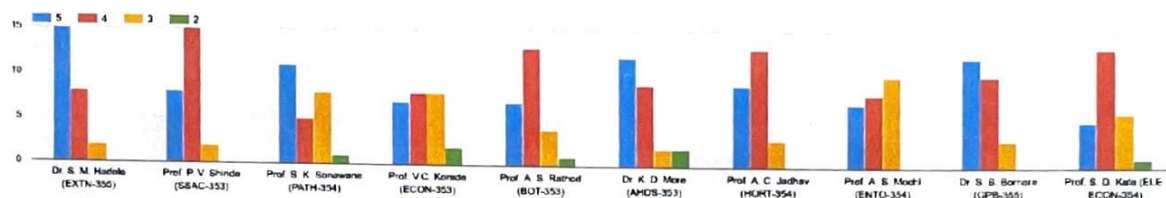
Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images



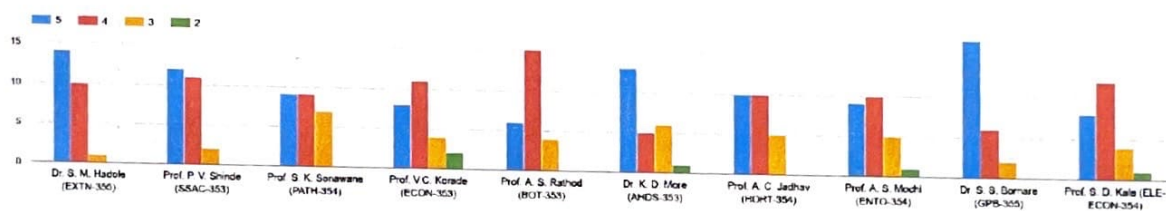




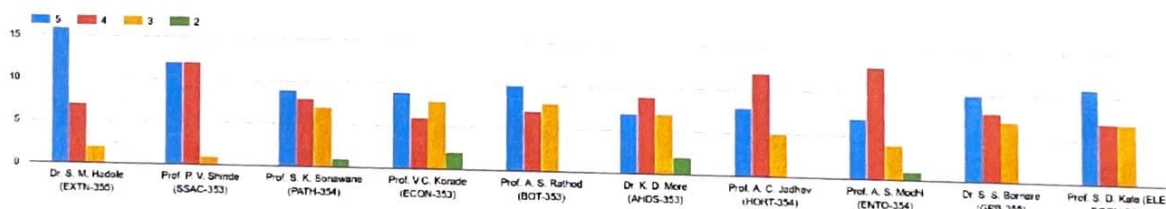
Q. 7. Presentations were clear and organized.



Q. 8. Efforts taken by teachers to teach course.



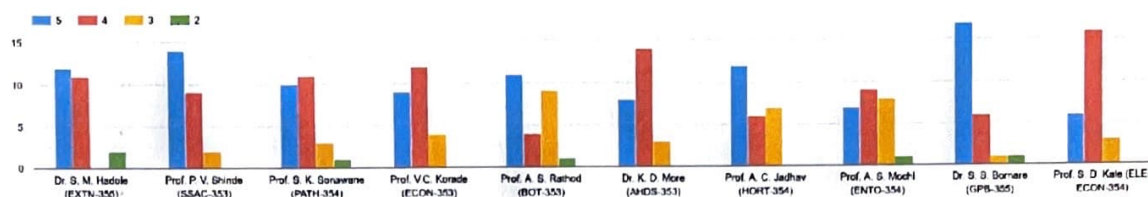
Q. 9. Clarity of concepts.



Q. 10. Overall, how do you rate your course teacher?







### General Outcomes: -

1. **High Ratings for Teaching Ability:** Teachers were highly rated by students, with most being marked as Very Good or Excellent in their teaching abilities.
2. **Knowledge and Expertise:** Students appreciated the teachers' knowledge and expertise in their respective subjects, finding their explanations clear and informative.
3. **Availability and Support:** Teachers were noted for being accessible and supportive outside of regular class hours, providing additional help and guidance as needed.
4. **Timeliness of Lecture Notes:** Students expressed the need for teachers to provide lecture notes and practical journals in a timely manner to aid their study and preparation.
5. **Engagement and Interaction:** Teachers were commended for their engaging teaching methods and interactive classroom sessions, which helped to maintain student interest and participation.



**Teachers Feedback on  
Curriculum  
AY-2019-20**

### Teacher's feedback on curriculum

The Teachers are the most important and supported Stakeholders of the Higher Education system. The interest and participation of Teachers at all levels in both Internal Quality Assurance Cell and external quality assurance have to play vital role. We have collected 21 feedbacks from our Teachers on Curriculum designed by MPKV, Rahuri.

Sr. No	Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	How will you rate the depth of syllabus in regards to the flexibility and its content as per the trends of industries?	38.10 %	38.10 %	23.80 %	--	--
2	E-resources provided by college library	23.80 %	52.38 %	19.04 %	4.76 %	--
3	Whether proper coverage of curriculum is possible as per the number of lectures mentioned in the syllabus and how much is the average coverage by you.	47.61 %	38.09 %	14.28 %	--	--
4	Rate the prescribed, reference & updated books listed as reference materials	33.33 %	47.61 %	9.52 %	9.52 %	--
5	Rate the reflection of syllabus as balance between theory & practical.	38.09 %	47.61 %	14.28 %	--	--
6	Rate the efficiency of syllabus to bridge the gap between industry standards/ current global scenarios & academics?	33.33 %	47.61 %	14.28 %	4.76 %	--
7	Rate the college's initiatives in taking active interest in promoting Industrial Visits, Seminars and Expert Talks?	57.14 %	19.04 %	19.04 %	4.76 %	--
8	How will you rate the FDPs and other programs conducted for strengthening the teacher's skills and Knowledge level?	23.80 %	57.14 %	9.52 %	9.52 %	--
9	How will you rate the process of teaching in the college regarding the student's	38.09 %	57.14 %	4.76 %	--	--

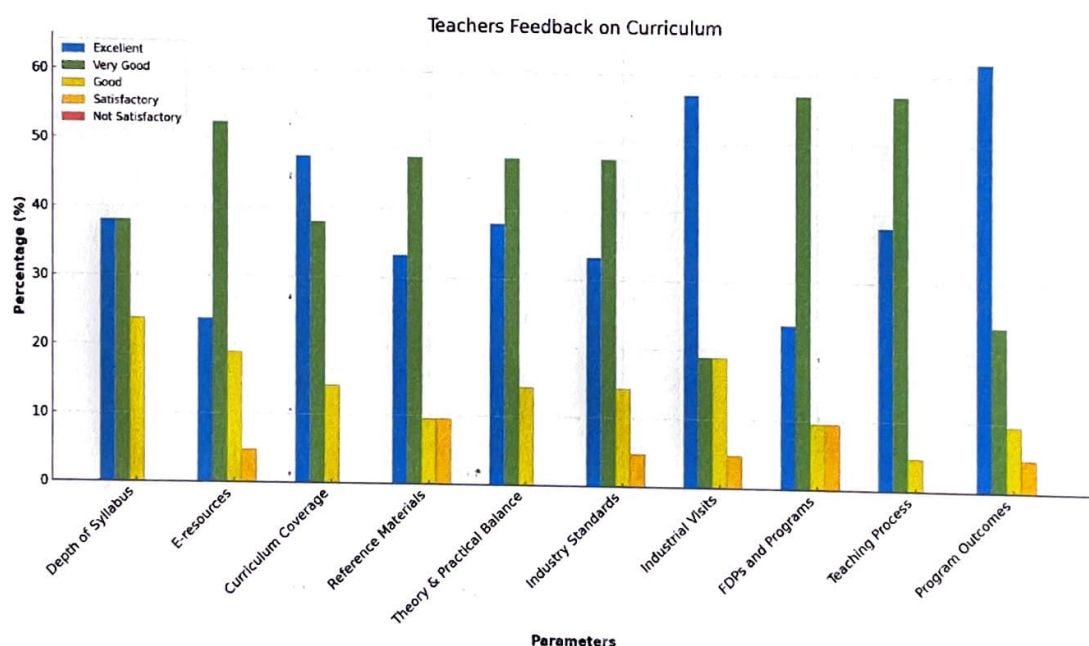


	cognitive, social and emotional growth?					
10	Rate the program outcomes & course outcomes.	61.90 %	23.80 %	9.52 %	4.76 %	--

According to the feedback from teachers on the syllabus developed by MPKV, Rahuri, the ratings are as follows:

- Rated as Excellent by 39.51%
- Rated as Very Good by 42.85%
- Rated as Good by 13.80%
- Rated as Satisfied by 3.80%
- Rated as Unsatisfied by 0%

These figures reflect how teachers assessed the syllabus, with a significant majority providing positive ratings (excellent and very good), while a small percentage expressed satisfaction, and none indicated dissatisfaction.





**General outcomes: -**

1. **Depth of Syllabus:** Teachers generally rated the depth of the syllabus highly, appreciating its comprehensive coverage and relevance to current industry trends.
2. **E-resources:** While e-resources were generally well-regarded, some teachers suggested improvements and updates to ensure they remain current and comprehensive.
3. **Curriculum Coverage:** Teachers were satisfied with the number of lectures and the average coverage of the curriculum, noting that it adequately covered essential topics.
4. **Balance between Theory and Practice:** Positive feedback was given regarding the balance between theoretical knowledge and practical application, though some teachers suggested further alignment with global standards.





**Alumni Feedback on  
Curriculum  
AY-2019-20**

### Alumni Feedback on Curriculum

Our Alumni are significant part of the college. The suggestions were given by the alumni regarding enhancing employability facilities for the students. 44 alumni submitted the feedback forms, which is included in the curriculum mentioned by Mahatma Phule Krushi Vidyapeeth, Rahuri. The details of the analysis are as follows:

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Library and other facilities provided by the college for self-learning?	70.50	27.30	2.30	--	--
2	The effectiveness of syllabus in enhancing team work abilities.	31.80	56.80	11.40	--	--
3	Visits taken to industries, laboratories, Research stations, Universities etc. for practical experience during your tenure as student?	38.60	40.90	20.50	--	--
4	The facilities and infrastructure provided by the college?	36.40	38.60	20.50	4.50	--
5	Helpfulness of the course in developing your personality and employability skills?	34.10	40.90	18.20	4.50	2.30
6	Ambience of the college.	31.80	50	15.90	2.30	--
7	Syllabus create any interest to complete graduation / research in the particular subject?	79.50	11.40	9.10	--	--
8	Updation of syllabus periodically by MPKV, Rahuri?	42.50	36.17	14.89	6.38	--
9	How did the course curriculum fulfil your expectations?	53.19	25.53	12.76	8.51	--
10	How did the course curriculum intellectually stimulate you?	63.80	14.80	10.63	10.63	--

According to alumni feedback on the curriculum designed by MPKV, Rahuri, the ratings are as follows:

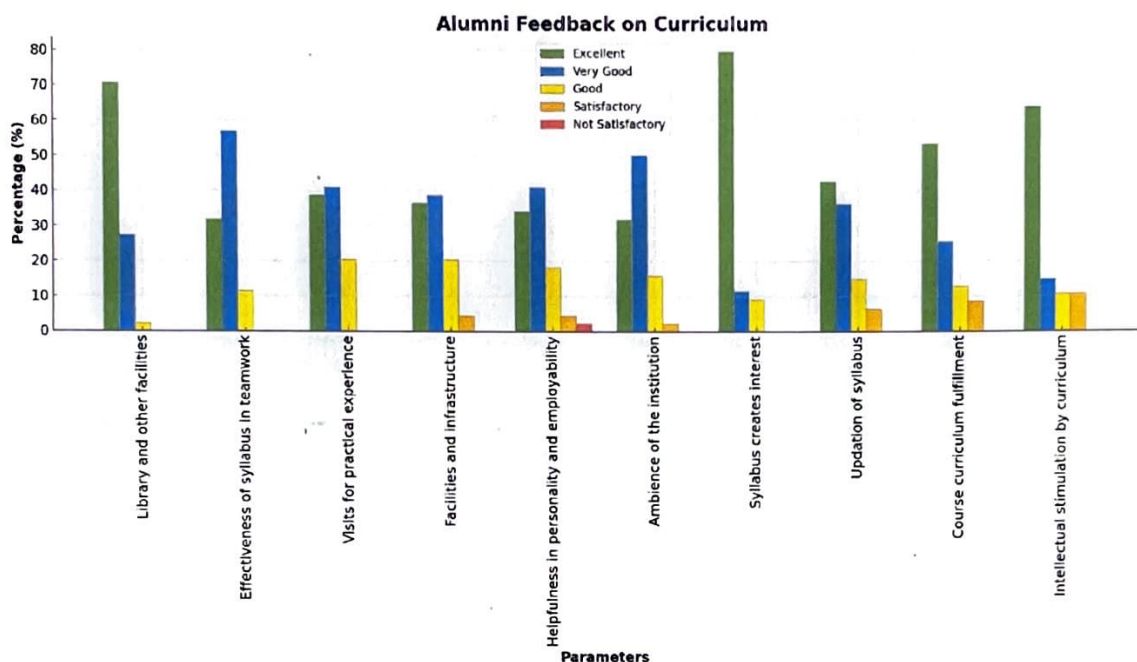
- Excellent: 48.44%
- Very Good: 34.24%
- Good: 13.60%



- Satisfied: 3.50%

- Unsatisfied: 0.23%

These ratings provide valuable insights into alumni satisfaction with the curriculum.



#### General Outcomes: -

1. **Library and Self-Learning Facilities:** Alumni highly rated the library and self-learning facilities, appreciating the resources available for their academic and professional development.
2. **Syllabus Effectiveness:** The syllabus was praised for its effectiveness in enhancing teamwork abilities and providing practical experiences that were valuable in their careers.
3. **Employability Skills:** Alumni noted that the curriculum effectively contributed to developing their personality and employability skills, preparing them well for the job market.
4. **Practical Knowledge:** Alumni valued the practical knowledge and hands-on experiences gained during their studies, which they found crucial in their professional roles.



**Employers Feedback  
on Curriculum  
AY-2019-20**

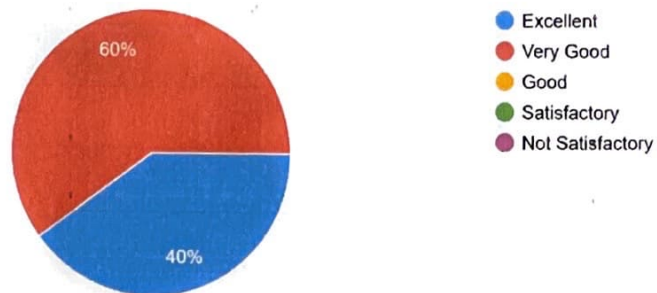
## Employers Feedback on Curriculum

Total questions – 10

Total responses - 5

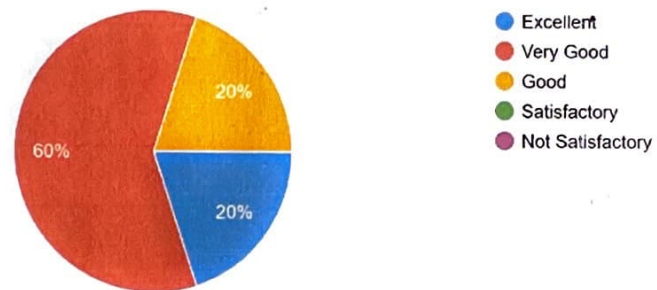
Q1. Syllabus is relevant for developing skill oriented human resources

5 responses



Q2. Syllabus helps in overall personality development

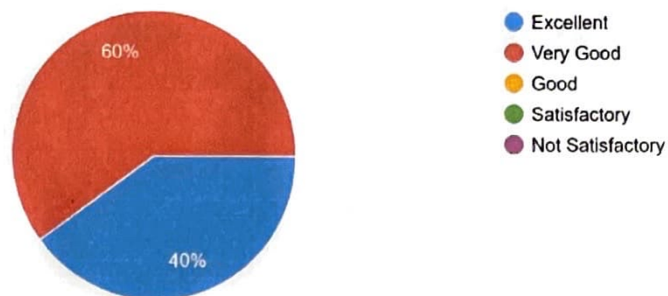
5 responses





Q3. How do you rate the syllabus in enhancing employability skills?

5 responses



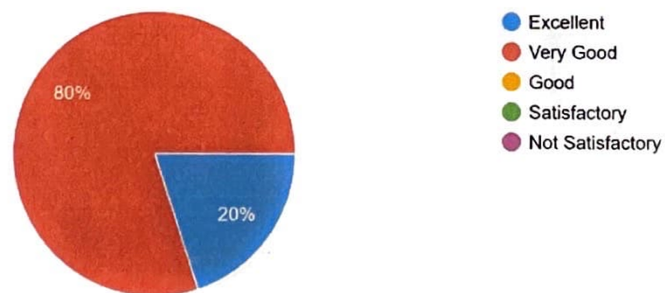
Q4. How do you rate the effectiveness of syllabus for development of entrepreneurship?

5 responses



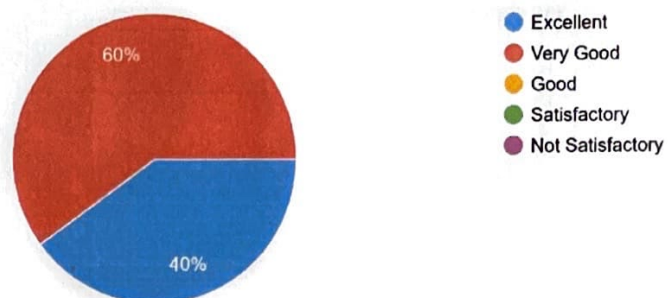
Q5. How do you rate the institution's support for student's career progress?

5 responses



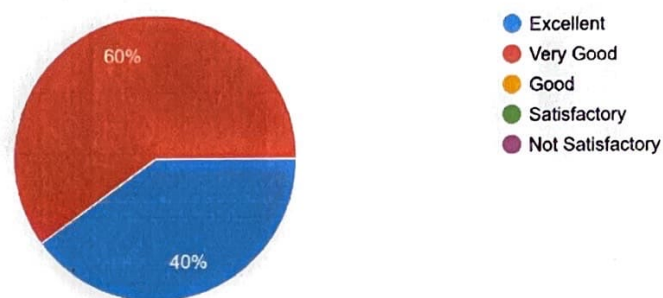
Q6. Rate your experience in the college on the day of visit.

5 responses



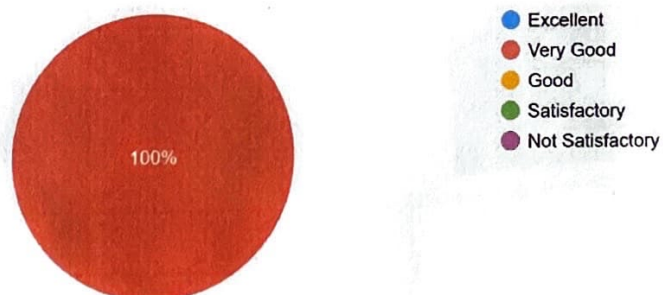
Q7. Rate the overall ambience in the college?

5 responses



Q8. Willingness to learn new techniques, adopt new ideas etc.

5 responses



### **General Outcomes: -**

1. **Graduate Competence and Readiness:** Employers expressed high levels of satisfaction with the competence and readiness of graduates from the institution, noting their preparedness for the workforce.
2. **Practical Skills:** Employers appreciated the practical skills and hands-on experience that students brought to their roles, which they attributed to the curriculum's strong emphasis on practical knowledge.
3. **Alignment with Industry Needs:** While generally satisfied, some employers suggested that the curriculum could be better aligned with current industry requirements, recommending the inclusion of more real-world examples and scenarios in teaching.
4. **Communication and Interpersonal Skills:** Graduates were praised for their communication and interpersonal skills, which were seen as essential for effective teamwork and collaboration in the workplace.
5. **Problem-Solving Abilities:** Employers highlighted the strong problem-solving abilities of graduates, noting their capability to address and resolve real-world agricultural challenges.



**Action Taken Report**  
**AY-2019-20**





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## FEEDBACK ANALYSIS REPORT

### Academic Year 2019-20

The Feedback Analysis reports on the performance of the college from the various stakeholders.

#### Student feedback on Curriculum:

In Higher Education System Students are the most important Stakeholders. To know the opinions of the students about the Curriculum, our college has collected feedback forms from the Under Graduate students. We have received 167 feedback forms of students on Curriculum. The feedback shows a predominantly positive student perception across various parameters, with "Excellent" and "Very Good" ratings leading most categories. However, there are clear indications of areas needing improvement, such as physical environment, study materials, and more focused coverage of fundamental knowledge.

#### Student Feedback on Teacher:

All students rated the teaching ability of the teachers as either Very Good or Excellent. Additionally, 100% of the students agreed that the college has organized a variety of activities for the overall development of students. A total of 75 student feedback responses were collected regarding the teachers at the college.

#### Teacher Feedback on Curriculum:

The college is affiliated to the Mahatma Phule Krushi Vidyapeeth, Rahuri and follows the prescribed curriculum. We have received 21 feedback forms of teacher on curriculum to know the suggestions for improvement regarding the syllabus. The feedback from teachers reveals strong satisfaction with various aspects of the educational environment. The syllabus is generally well-regarded for its depth and alignment with industry trends, and there is positive feedback on the balance between theory and practice. Teachers appreciate the e-resources provided by the library and the college's efforts in organizing industrial visits and expert talks. However, there are suggestions for improvements in the alignment of the syllabus with global standards, updating reference materials, and enhancing faculty development programs. Overall, the feedback highlights both strengths and areas for further enhancement in the educational experience.

#### Alumni Feedback on Curriculum:

Opinion of alumni about College and Curriculum is very valuable. We appeal our alumni to provide their sincere feedback on curriculum. So, we have received 50 alumni Feedback Forms. Overall, the feedback highlights a predominantly positive student







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perception of various educational aspects, with high ratings in several key areas such as self-learning facilities, syllabus effectiveness, practical experiences, and overall curriculum impact. However, there are areas for potential improvement, such as infrastructure, syllabus updates, and the integration of practical skills.

### **Employer Feedback on Curriculum:**

Employers play a crucial role in shaping the educational experience by providing insights into the readiness and competence of graduates entering the workforce. To gather their opinions, our college collected feedback forms from various employers. We received 5 employer feedback forms. Overall, the feedback highlights a predominantly positive employer perception of various educational aspects, with high ratings in several key areas such as the relevance of the curriculum to industry needs, technical knowledge, and problem-solving skills of graduates.

  
**PRINCIPAL**  
K.K.Wagh College of Agriculture  
Saraswatinagar, Panchavati, Nashik





K. K. Wagh Education Society's

**K. K. Wagh College of Agriculture,**

(Affiliated to Mahatma Phule Krishi Vidyapeeth, Rahuri)

Saraswati Nagar, Panchavati, Nashik- 422 003. Maharashtra

College Code;11135

AISHE Code: C-50690



:(0253)2555221, 2555224



- [principal-bscagri@kkwagh.edu.in](mailto:principal-bscagri@kkwagh.edu.in)



<https://agri-bsc.kkwagh.edu.in>

## **Action Taken Report**

### **Academic Year 2019-20**

#### **1. Student Feedback on Curriculum and Teachers**

##### **Suggestions:**

##### **1. Reduce Writing Work:**

- Students suggested reducing the amount of writing work required.

##### **Action Taken:**

##### **1. Reduce Writing Work:**

- Reviewed and streamlined assignments to focus more on practical knowledge and hands-on activities, thereby reducing excessive writing tasks.
- Provided printed practical manuals to students to facilitate hands-on learning and reduce the need for extensive note-taking.

#### **2. Teacher Feedback on Curriculum**

##### **Suggestions:**

##### **1. ICT Tools:**

- Teachers suggested providing demonstrations on handling ICT tools.

##### **Action Taken:**

##### **1. ICT Tools:**

- Organized training sessions on 14/01/2020 to demonstrate the use of ICT tools, including the Super campus app, ensuring teachers are well-equipped to integrate these technologies into their teaching methods.

#### **3. Alumni Feedback on Curriculum**

##### **Suggestions:**

1. **Expert Lectures:** Organize more expert lectures on personality development and employability skills to enhance students' professional growth and readiness for the job market.

##### **Action Taken:**







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Saraswati Nagar, Panchavati, Nashik- 422 003. Maharashtra  
**College Code;11135** **AISHE Code: C-50690**

☎: (0253)2555221, 2555224 ✉ - [principal-bscagri@kkwagh.edu.in](mailto:principal-bscagri@kkwagh.edu.in) 🌐 <https://agri-bsc.kkwagh.edu.in>

1. **Expert Lectures:** Organized expert lectures focused on personality development and employability skills to enhance students' professional growth. These sessions included communication training, interview skills workshops, and soft skills development, aimed at equipping students with essential skills and strategies for career readiness. Additionally, we arranged the Agricultural Technical Assistant (ATA) course under the e-Surya project for students from 15/05/2020 to 14/06/2020.

#### 4. Employer Feedback on Curriculum

##### Suggestions:

1. **Overall Satisfaction:**
  - Employers expressed high levels of satisfaction with the college facilities, development, and growth, and commended the readiness and competence of graduates.
2. **Industry Relevance:**
  - Employers suggested teaching students more in line with industry requirements.

##### Action Taken:

1. **Industry Collaboration:**
  - Strengthened partnerships with leading agricultural firms have led to the signing of five Memorandums of Understanding (MOUs). These MOUs facilitate internships, collaborative research projects, and placement opportunities for students, enhancing their practical experience and career prospects in the agricultural sector.
  - Encouraged teachers to incorporate day-to-day examples and real-world scenarios into their teaching to better align with industry practices and enhance practical understanding.

##### Conclusion

The feedback collection and analysis process for the academic year 2019-20 has been invaluable in identifying strengths and areas for improvement. The actions taken reflect our commitment to fostering an environment of continuous improvement and excellence in agricultural education. We will continue to engage with our stakeholders and implement necessary changes to meet and exceed the expectations of our students, faculty, alumni, and industry partners.



  
**PRINCIPAL**  
K. K. Wagh College of Agriculture  
Saraswatinagar, Panchavati, Nashik

**1.4.1**

**Sample Feedback**

**Form**

**AY-2019-20**

## Student's Feedback Form

### Student's Feedback Form

Year 2019 - 2020 .

Name of the Student: *Dand Kaustubh Kishor*

Registration number: *AKN-2019/032 .*

Academic Year/ Semester: *2019 - 20*

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Regular lectures & practical conducted in the college.			✓		
2	Coverage of Syllabus.			✓		
3	The study material provided by the teacher considering examination point of view.				✓	
4	The emphasis given on fundamental knowledge by teacher?		✓			
5	The physical environment of the college for education?	✓				
6	The institution's Initiative in taking active interest in promoting industrial visits, seminars and expert lectures.		✓			
7	The quality and knowledge given by Dignitaries/ Experts to keep the pace with the recent trends in the agriculture.			✓		
8	The teaching process of the institution which facilitates your intellectual, social and emotional skills?		✓			
9	How is the ambience in the college?		✓			
10	Overall Rating		✓			





## Students Feedback on Teachers

### STUDENT FEEDBACK ON TEACHER (V SEM) (2019-20)

K K WAGH COLLEGE OF AGRICULTURE, NASHIK  
ACADEMIC YEAR 2019-20  
TEACHER'S EVALUATION FORM  
Semester :.V(New)

Registration no. \*

038

NAME OF STUDENT \*

JADHAV VINAYAJI SIDDHESHWAR

Feedback questions:

Dear students, kindly go through this questionnaire:  
RATING: Excellent=5, Good=4, Average=3, Fair=2



Q. 1. Did teacher complete the theory/ practical syllabus? \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q. 2. Knowledge of subject \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q. 3. Is subject knowledge matching to the teacher's qualification? \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q. 4. Did lesson plans/syllabus reach to students before and after first lecture? \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>





Q. 5. Update of lecture notes and practical journals. \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q. 7. Presentation were clear and organized. \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>



Q. 8. Efforts taken by teachers to teach course. \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>



Q. 9. Clarity of concepts. \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>





Q. 10. Overall, how do you rate your course teacher? \*

	5	4	3	2
Dr. S. M. Hadole (EXTN-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. P. V. Shinde (SSAC-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. K. Sonawane (PATH- 354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. V.C. Korade (ECON-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Prof. A. S. Rathod (BOT-353)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. K. D. More (AHDS-353)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. C. Jadhav (HORT-354)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. A. S. Mochi (ENTO-354)	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
Dr. S. S. Bornare (GPB-355)	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prof. S. D. Kale (ELE-ECON-354)	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

Any suggestion for course teacher \*

No

This form was created inside of K.K.Wagh Education Society, Nashik.

Google Forms

[https://docs.google.com/forms/d/14Zm7jd40w78i5-1ml\\_KkhaPIZm3ggyD3uLCNuA9zn4/edit#response=ACYDBNia06Wn2AMMS1yx5GY4GU8...](https://docs.google.com/forms/d/14Zm7jd40w78i5-1ml_KkhaPIZm3ggyD3uLCNuA9zn4/edit#response=ACYDBNia06Wn2AMMS1yx5GY4GU8...) 11/11



## Teacher's Feedback on Curriculum

### Teacher's Feedback on Curriculum

Year 2019 - 2020

Name of the Teacher: Dr. S. M. Hadole

Name of Department: Extension Education

Email Id: smhadole@kknwaghi.edu.in

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	How will you rate the depth of syllabus in regards to the flexibility and its content as per the trends of industries?		✓			
2	E-resources provided by college library			✓		
3	Whether proper coverage of curriculum is possible as per the number of lectures mentioned in the syllabus and how much is the average coverage by you.	✓				
4	Rate the prescribed, reference & updated books listed as reference materials		✓			
5	Rate the reflection of syllabus as balance between theory & practical.		✓			
6	Rate the efficiency of syllabus to bridge the gap between industry standards/ current global scenarios & academics?		✓			
7	Rate the institution's initiatives in taking active interest in promoting Industrial Visits, Seminars and Expert Talks?	✓				
8	How will you rate the FDPs and other programs conducted for strengthening the teacher's skills and Knowledge level?		✓			
9	How will you rate the process of teaching in the institution regarding the student's cognitive, social and emotional growth?		✓			
10	Rate the program outcomes & course outcomes.		✓			



## Alumni Feedback on Curriculum

### Alumni Feedback on Curriculum

Year 2019 - 2020

Name of the Alumni: Jagtap mohini Ashok

Gender: Female

Passing year: 2019-20

Sr. No.	Parameters	Excellent	Very Good	Good	Satisfactory	Not Satisfactory
1	Library and other facilities provided by the college for self-learning?	✓				
2	The effectiveness of syllabus in enhancing team work abilities.		✓			
3	Visits taken to industries, laboratories, Research stations, Universities etc. for practical experience during your tenure as student?			✓		
4	The facilities and infrastructure provided by the college?	✓				
5	Helpfulness of the course in developing your personality and employability skills?	✓				
6	Ambience of the institution.		✓			
7	Syllabus create any interest to complete graduation / research in the particular subject?	✓				
8	Updation of syllabus periodically by MPKV, Rahuri?		✓			
9	How did the course curriculum fulfil your expectations?			✓		
10	How did the course curriculum intellectually stimulate you?	✓				



## Employer Feedback on Curriculum

### Employer's Feedback Form (2019-20)

Name of Employer: \*

Mr Vilas Shinde

Name of Institute & address: \*

Sahyadri Farmer Producer Company Mohadi

Email Id \*

vilas@sahyadrifarms.com

Contact Number: \*

9850507937

Q1. Syllabus is relevant for developing skill oriented human resources \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q2. Syllabus helps in overall personality development \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q3. How do you rate the syllabus in enhancing employability skills? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q4. How do you rate the effectiveness of syllabus for development of entrepreneurship? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory





Q5. How do you rate the institution's support for student's career progress? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q6. Rate your experience in the college on the day of visit. \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q7. Rate the overall ambience in the college? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q8. Willingness to learn new techniques, adopt new ideas etc. \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q9. Involvement in social activities \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q10. Ability to solve work place problems. \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Give suggestions / steps to be taken by the college to boost industry- academia interaction. \*

Encourage creativity and problem solving skills

This form was created inside of K.K.Wagh Education Society, Nashik.

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