

**1.4.1**

**Feedback Analysis**  
**AY-2022-23**



K. K. Wagh Education Society's  
**K. K. Wagh College of Agriculture,**  
(Affiliated to Mahatma Phule Krishi Vidyapeeth, Rahuri)  
Saraswati Nagar, Panchavati, Nashik- 422 003. Maharashtra  
College Code;11135 AISHE Code: C-50690

☎: (0253)2555221, 2555224 ✉ - [principal-bscagri@kkwagh.edu.in](mailto:principal-bscagri@kkwagh.edu.in) 🌐 <https://agri-bsc.kkwagh.edu.in>

## Feedback Analysis Report

### Academic Year 2022-23

To foster the college's growth, the principal initiated a comprehensive feedback collection process involving all stakeholders—students, teachers, employers, and alumni. A total of 276 responses were meticulously gathered. After the data collection, a thorough analysis was conducted, and the results were carefully examined, summarized, and evaluated.

Student feedback on the curriculum designed by Mahatma Phule Krishi Vidyapeeth, Rahuri, was notably positive. Alumni provided extremely positive feedback regarding the teaching-learning process, reflecting their satisfaction with the education they received. Employers expressed high satisfaction with the college's facilities, development, and growth, highlighting the college's effectiveness in preparing graduates for the workforce. Additionally, teachers gave positive feedback about the curriculum designed by Mahatma Phule Krishi Vidyapeeth, Rahuri, reinforcing its effectiveness and relevance.

Overall, the feedback collection process provided valuable insights, with all stakeholders expressing satisfaction and approval, highlighting the college's commitment to excellence and continuous improvement.



**Students Feedback  
on Curriculum  
AY-2022-23**

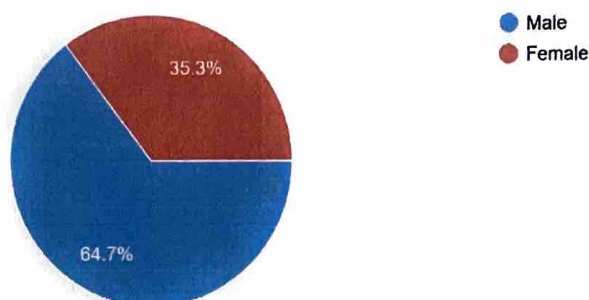
# Analysis of Student's Feedback on Curriculum

Total responses – 136

Total questions attempted - 11

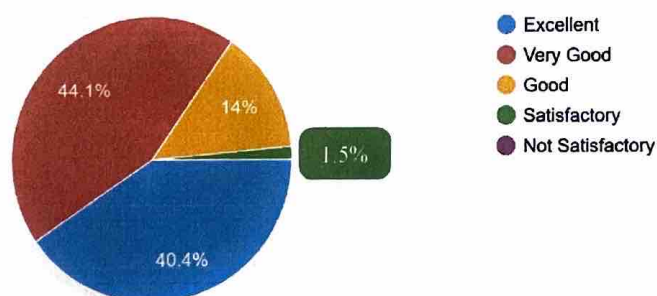
Gender

136 responses



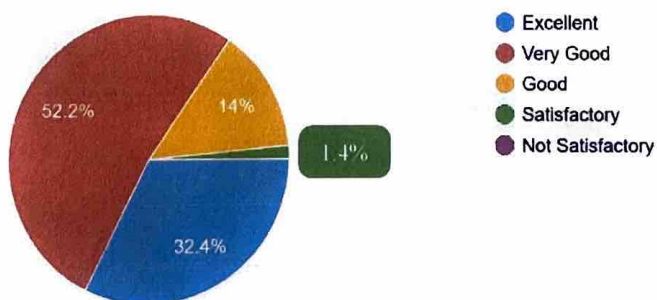
Q1. Rate the lectures & practical conducted in the college.

136 responses



Q2. Rate the coverage of Syllabus.

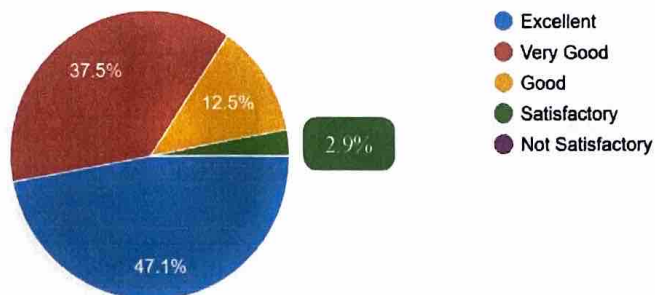
136 responses





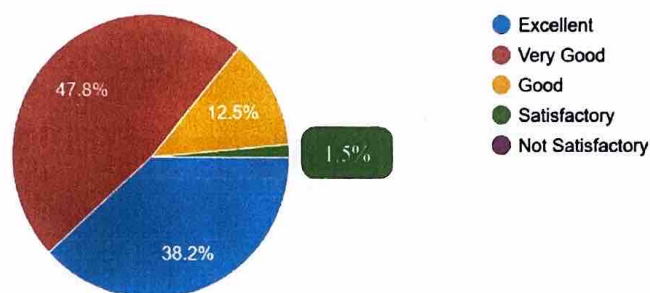
Q3. How will you rate the study material provided by the teacher considering examination point of view.

136 responses



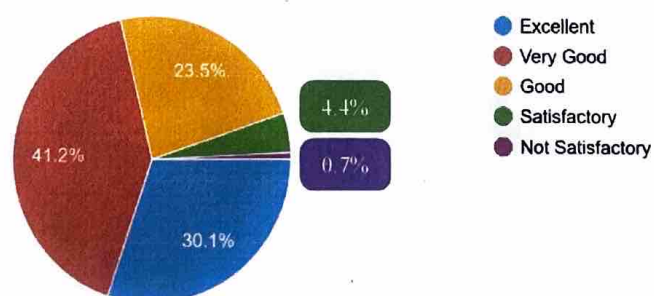
Q4. Rate the emphasis given on fundamental knowledge by teacher?

136 responses



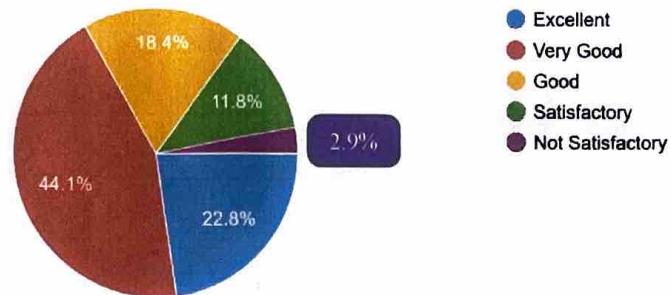
Q5. Rate the physical environment of the college for education?

136 responses



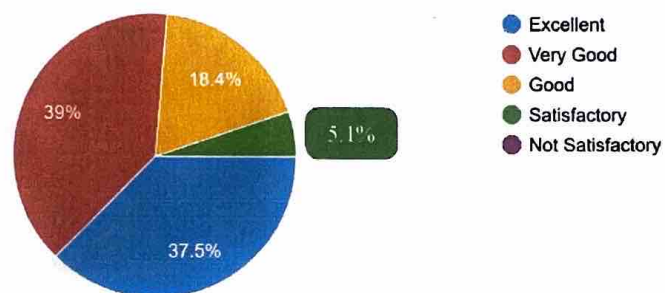
**Q6. Rate the institution's Initiative in taking active interest in promoting Industrial Visits and Seminars.**

136 responses



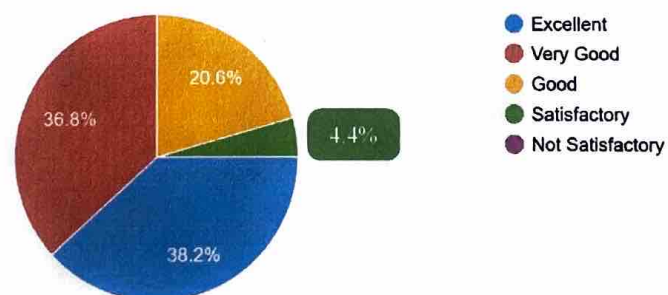
**Q7. Rate the quality and knowledge given by Dignitaries/ Experts to keep the pace with the recent trends in the agriculture.**

136 responses



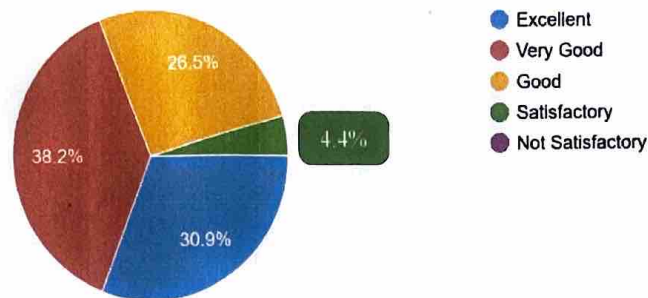
**Q8. Rate the teaching process of the institution which facilitates your cognitive, social and emotional skills?**

136 responses



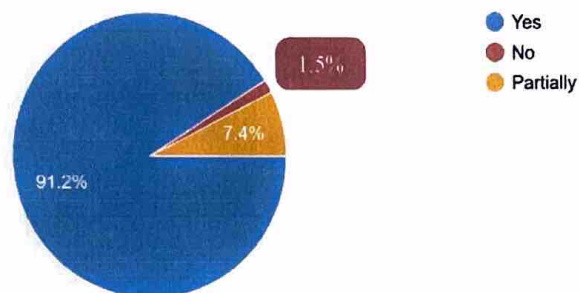
Q9. How is the overall ambience in the college?

136 responses



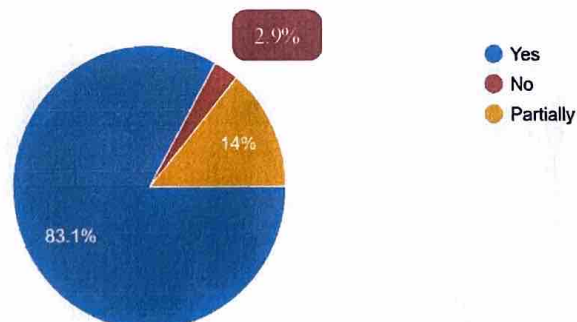
Q10. Whether you were able to derive benefits from the course.

136 responses



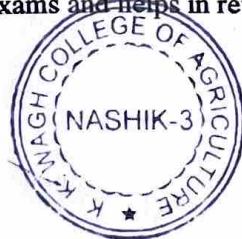
Q11. Does the syllabus is applicable / relevant in real life Situations.

136 responses



### General Outcome: -

1. Overall positive feedback on the curriculum designed by Mahatma Phule Krishi Vidyapeeth Rahuri.
2. Students appreciated the relevance and structure of the curriculum.
3. Students highlighted the importance of receiving lecture notes on time to enhance their study process and overall academic performance. Timely provision of lecture notes aids in better preparation for exams and helps in revising the content effectively.



4. Students expressed a desire for more expert lectures to gain insights into the latest advancements and emerging trends in agriculture.



**Students Feedback  
on Teachers  
AY-2022-23**

# Students Feedback on Teachers

Academic Year 2022-23

Total number of students recorded feedback:

First year: 46

Second year: 26

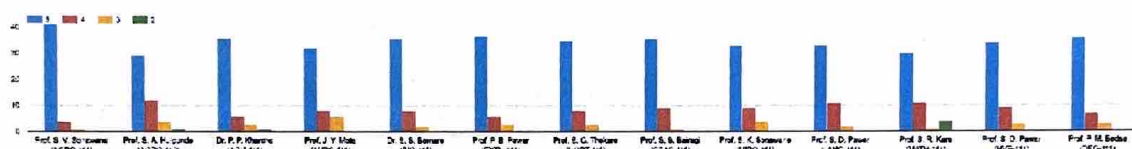
Third year: 19

Total number of questions attempted- 10

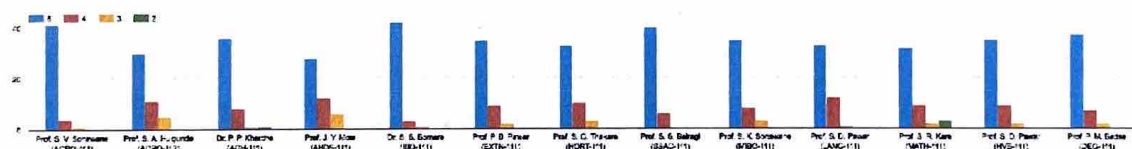
Total responses – 91

## Students feedback for teachers (First year)

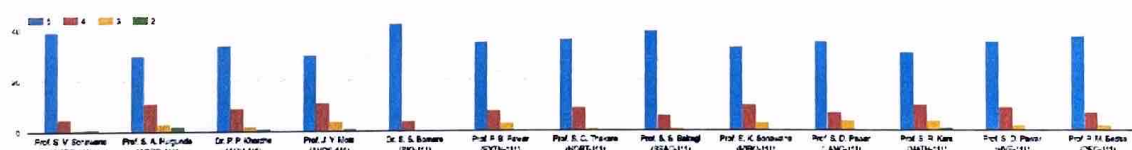
Q. 1. Did teacher complete the theory/ practical syllabus?



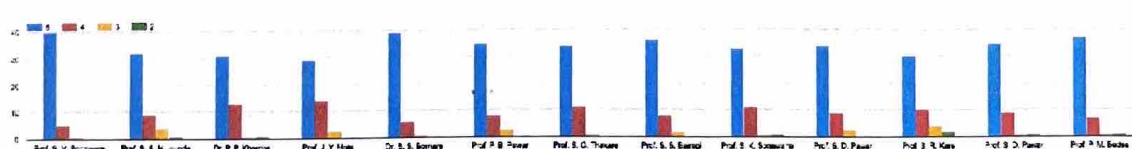
Q. 2. Knowledge of subject



Q. 3. Is subject knowledge matching to the teacher's qualification?



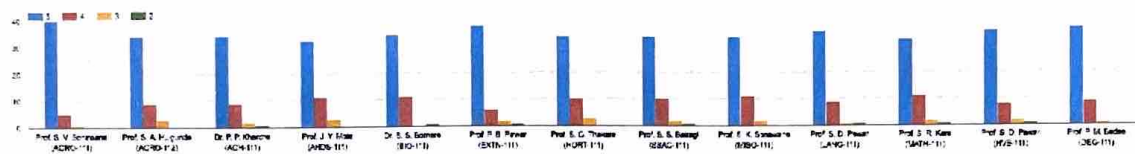
Q. 4. Did lesson plans/syllabus reach to students before or after first lecture?



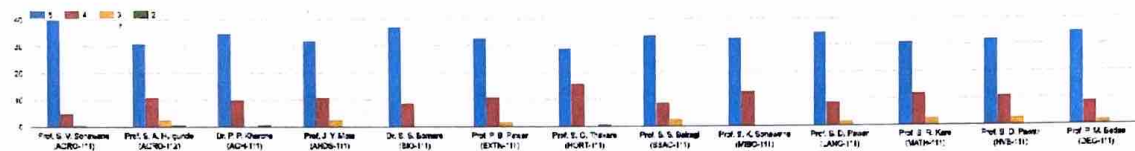
Q. 5. Update of lecture notes and practical journals



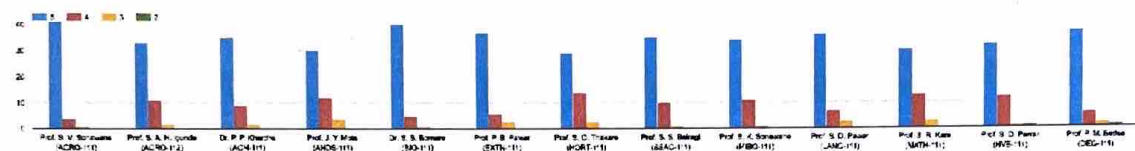




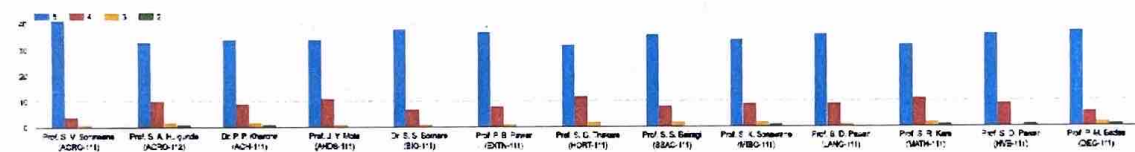
Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images



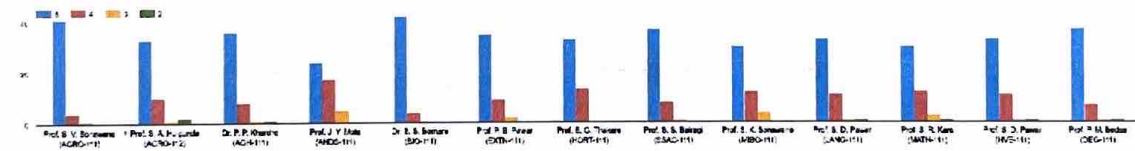
Q. 7. Presentations were clear and organized



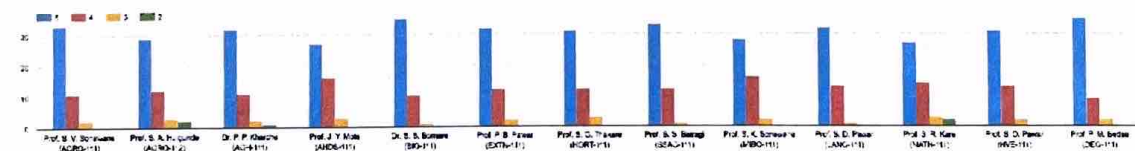
Q. 8. Efforts taken by teachers to teach course



Q. 9. Clarity of concepts



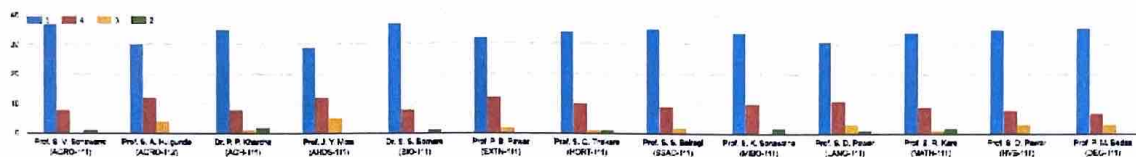
Q. 10. Motivation and enthusiasm to give advance and update knowledge to the students



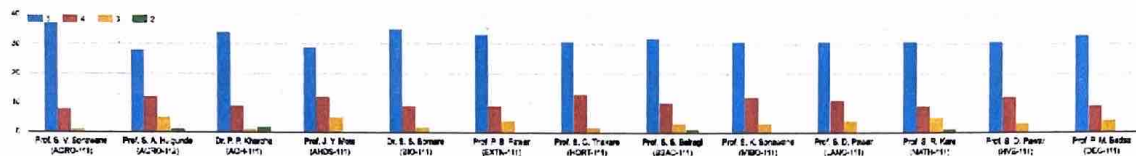
Q. 11. Responsive to questions- positive and encouraging



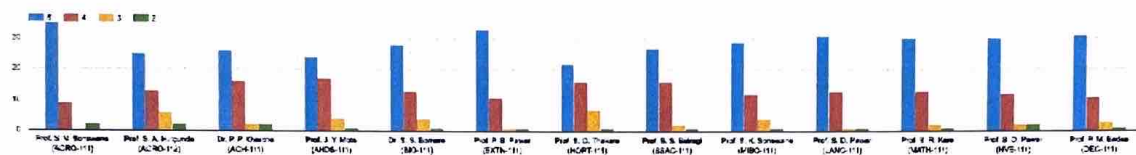




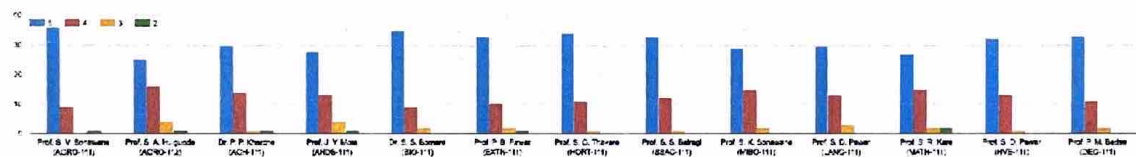
Q. 12. Sensitivity towards student's problems



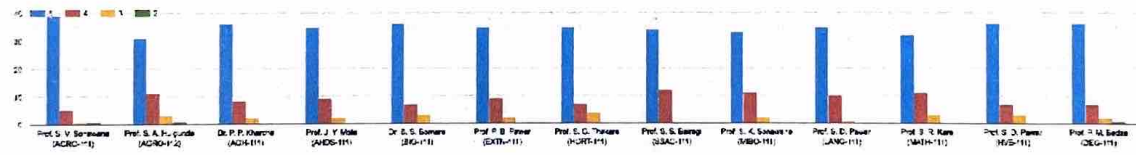
Q. 13. Update of Quiz, MCQs by Course teacher



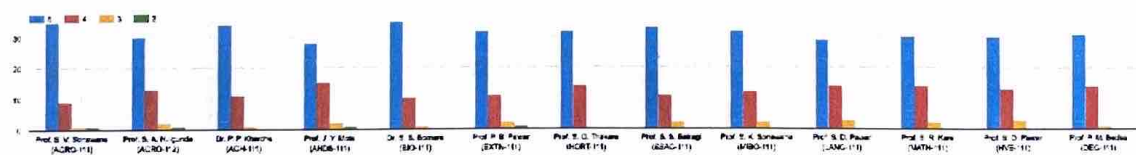
Q. 14. Student-teacher relationship



Q. 15. Fairness in grading and evaluation

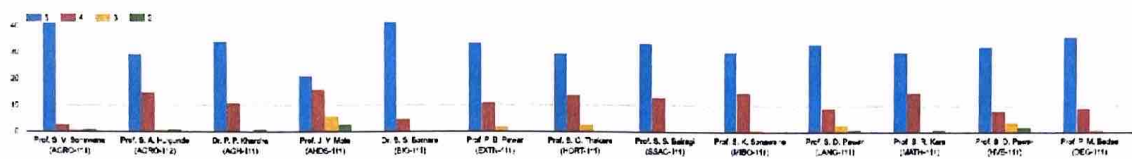


Q. 16. Fairness in holding students to high standards

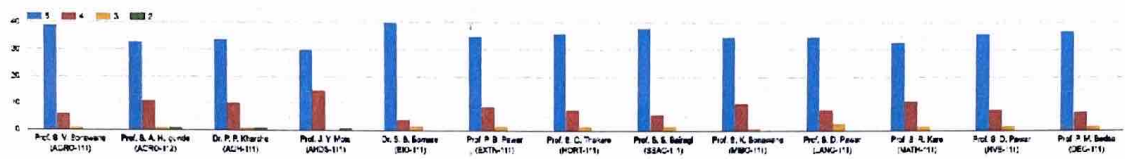


Q. 17. Language- grammar, fluency in communication

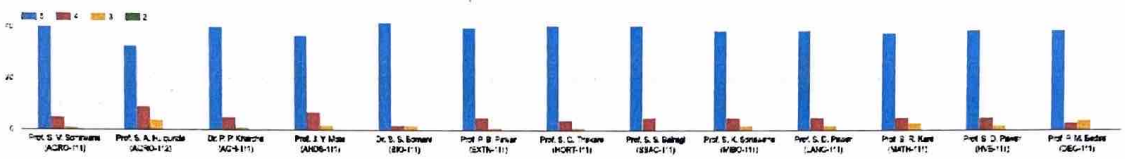




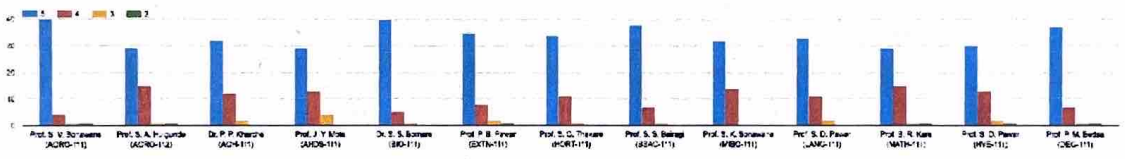
#### Q. 18. Helpfulness in comments on answer books and practical journals



#### Q. 19. Well dressed, neat and clean

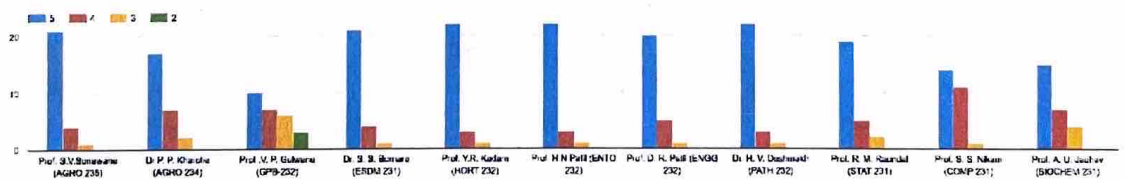


#### Q. 20. Overall, how do you rate your course teacher?

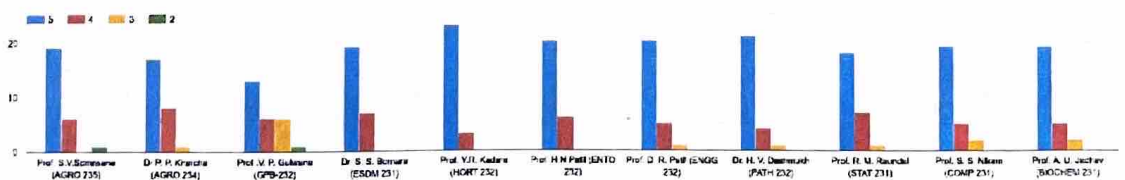


#### Students feedback for teachers (Second year)

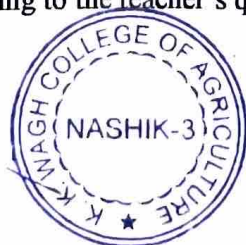
##### Q. 1. Did teacher complete the theory/ practical syllabus?

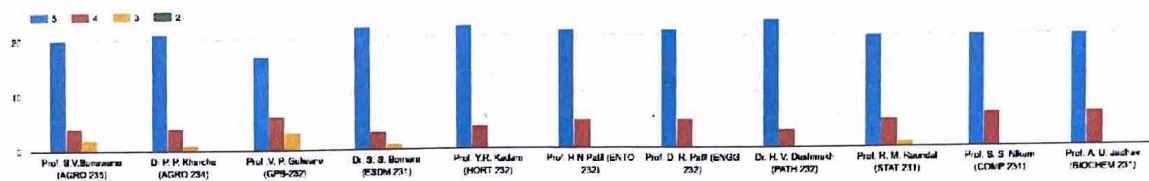


##### Q. 2. Knowledge of subject

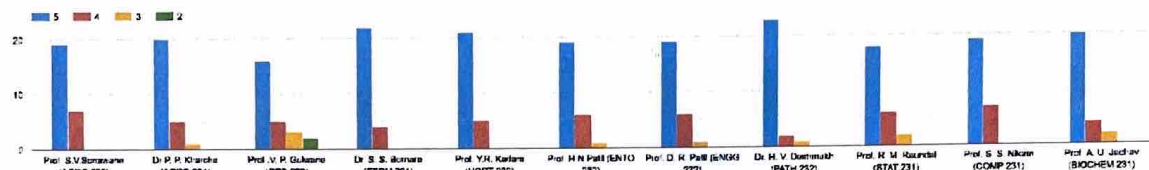


##### Q. 3. Is subject knowledge matching to the teacher's qualification?

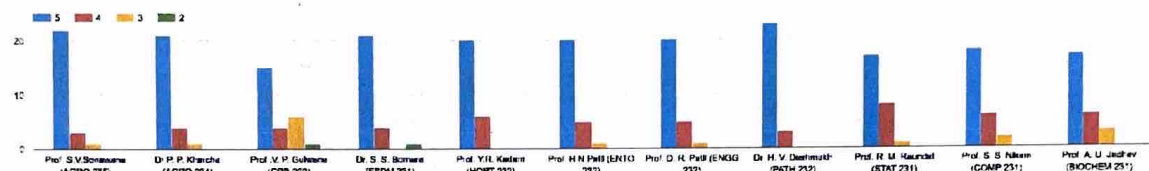




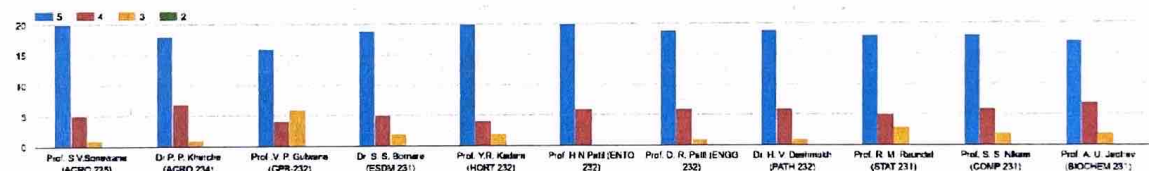
Q. 4. Did lesson plans/syllabus reach to students before or after first lecture?



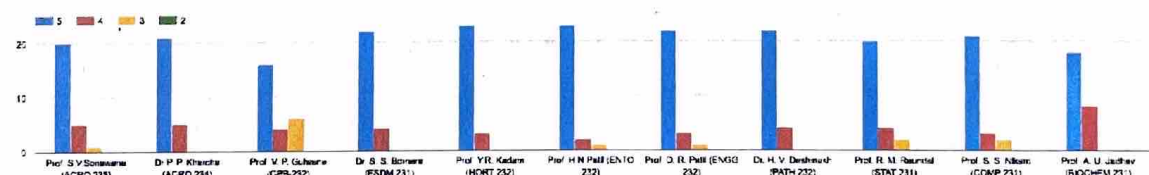
Q. 5. Update of lecture notes and practical journals



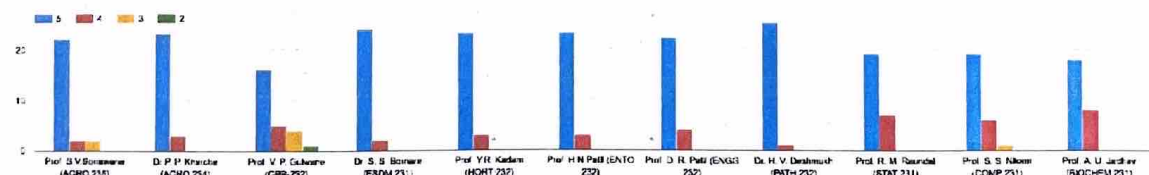
Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images



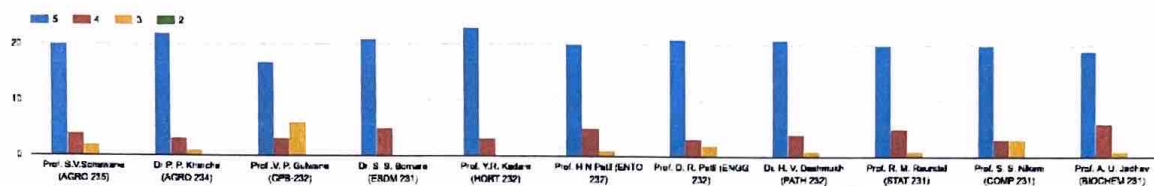
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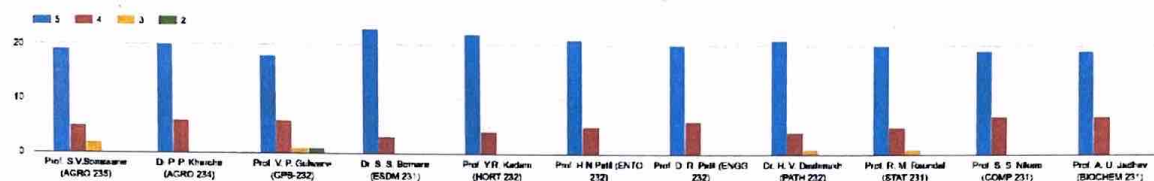
Q. 8. Efforts taken by teachers to teach course



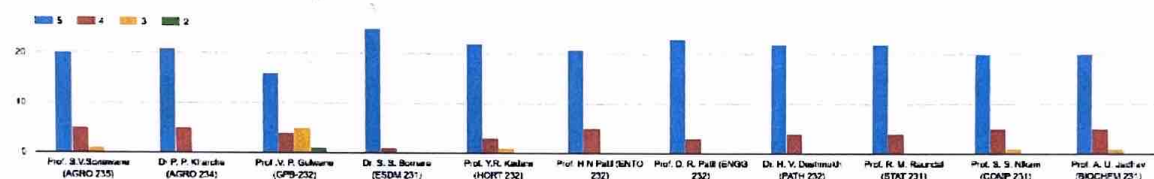
### Q. 9. Clarity of concepts



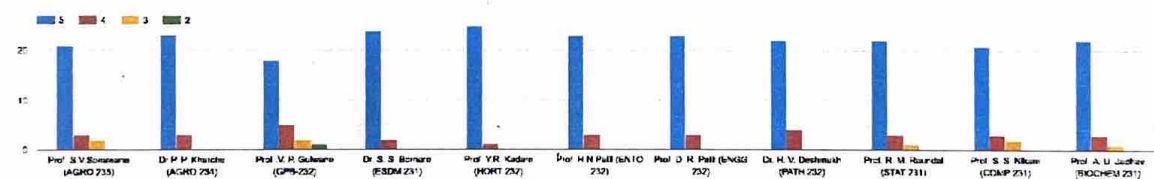
### Q. 10. Motivation and enthusiasm to give advance and update knowledge to the students



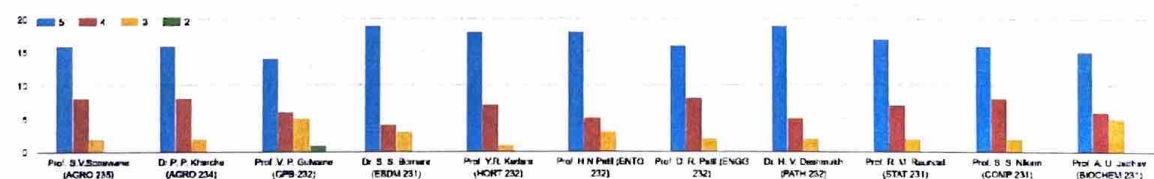
### Q. 11. Responsive to questions- positive and encouraging



### Q. 12. Sensitivity towards student's problems



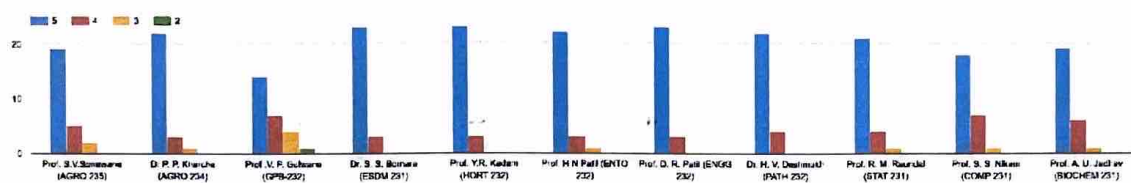
### Q. 13. Update of Quiz, MCQs by Course teacher



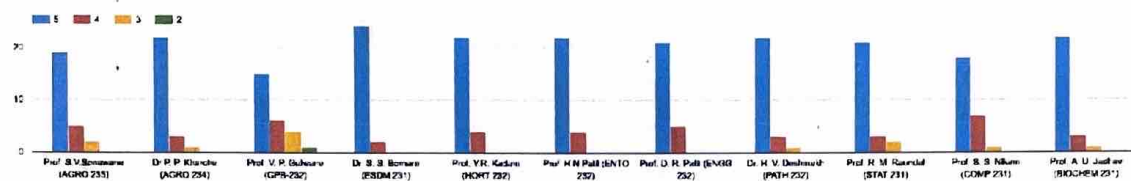
### Q. 14. Student-teacher relationship



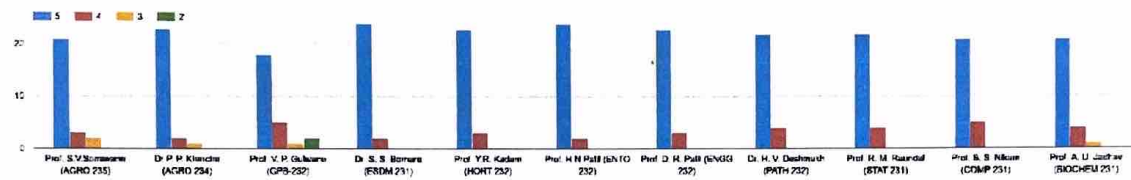




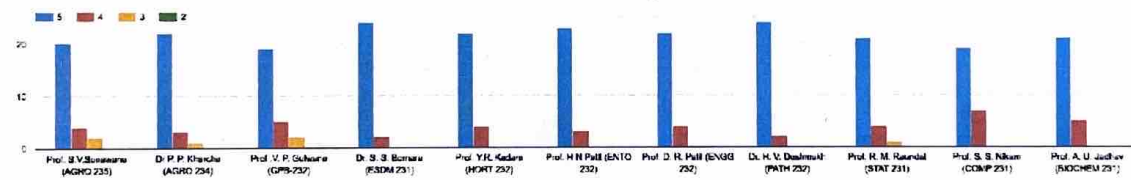
### Q. 15. Fairness in grading and evaluation



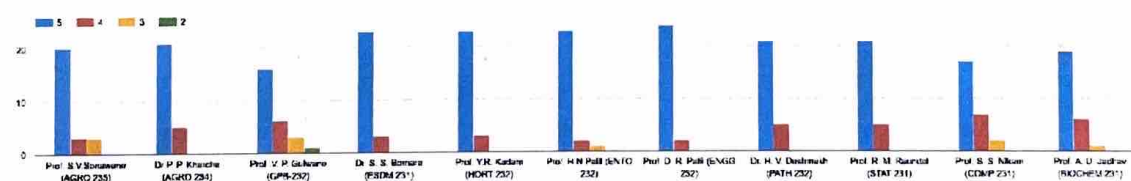
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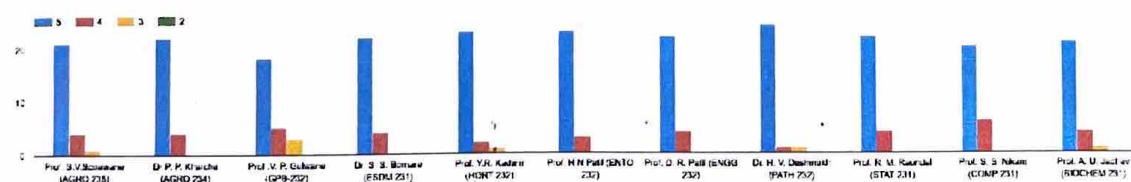
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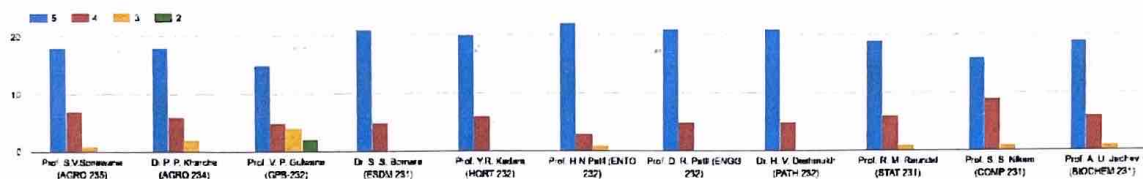
### Q. 18. Helpfulness in comments on answer books and practical journals



### Q. 19. Well dressed, neat and clean

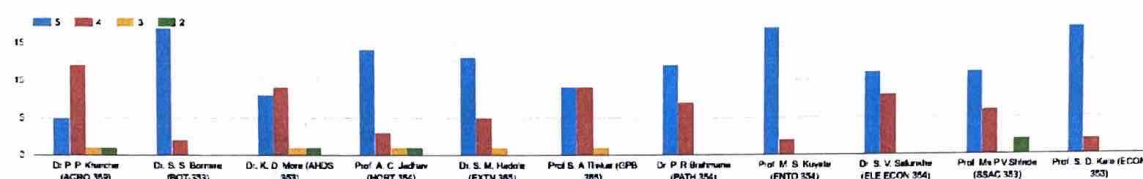


Q. 20. Overall, how do you rate your course teacher?

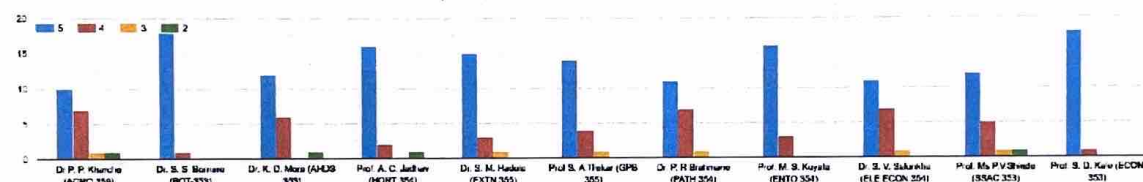


### Students feedback for teachers (Third year)

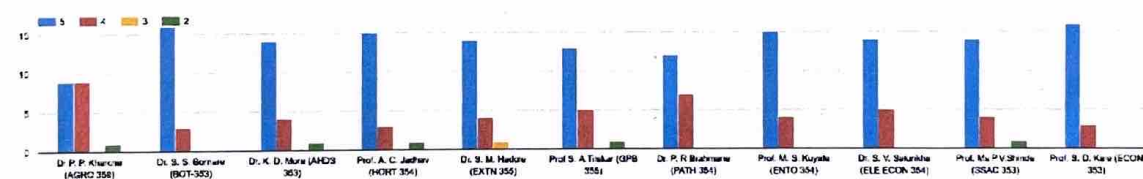
Q. 1. Did teacher complete the theory/ practical syllabus?



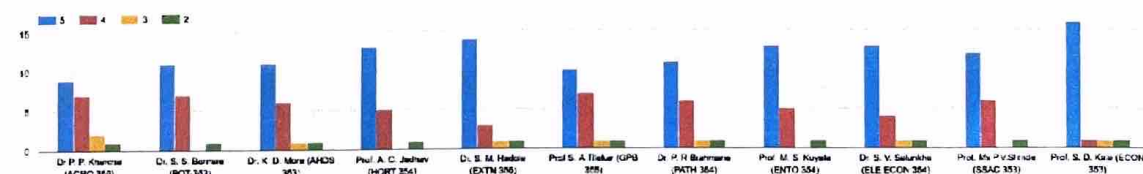
Q. 2. Knowledge of subject



Q. 3. Is subject knowledge matching to the teacher's qualification?

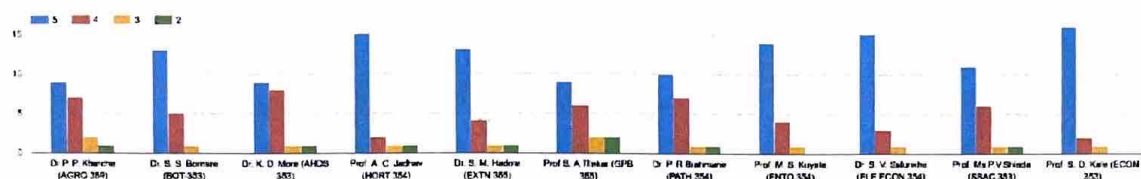


Q. 4. Did lesson plans/syllabus reach to students before or after first lecture?

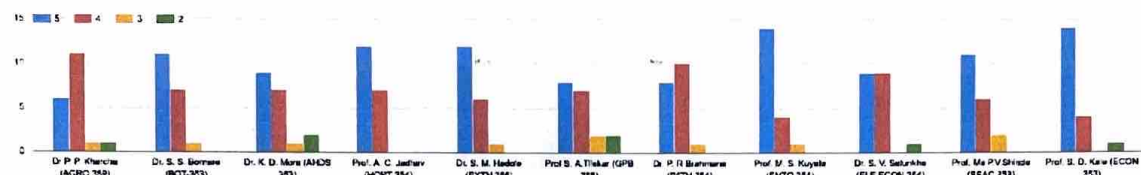


Q. 5. Update of lecture notes and practical journals

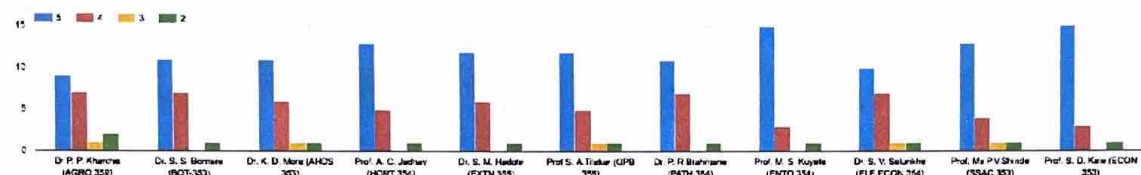




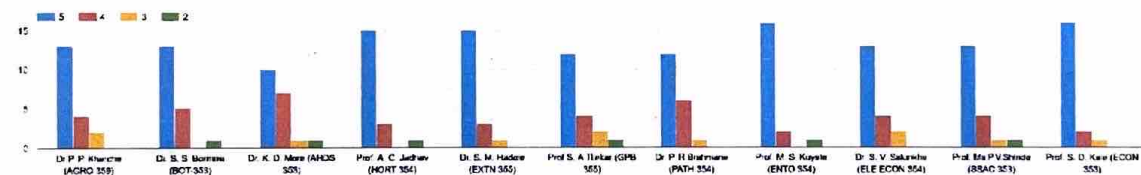
Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images



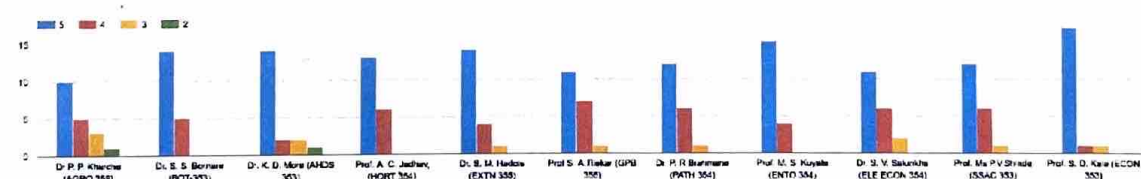
Q. 7. Presentations were clear and organized



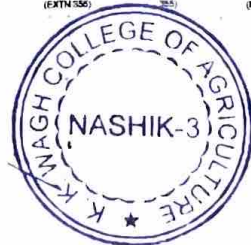
Q. 8. Efforts taken by teachers to teach course



Q. 9. Clarity of concepts

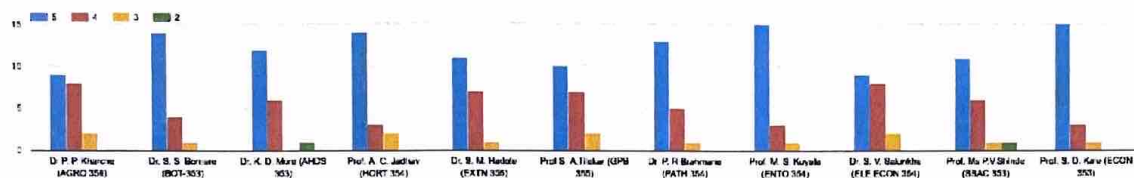


Q. 10. Motivation and enthusiasm to give advance and update knowledge to the students

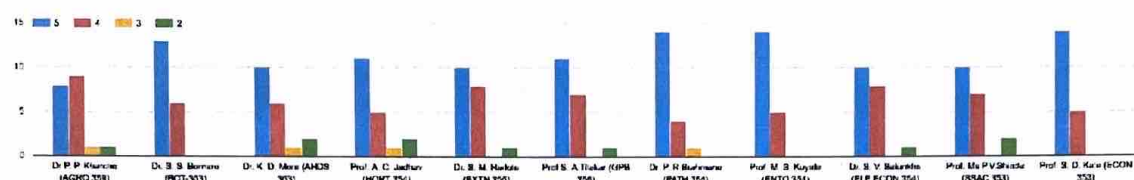




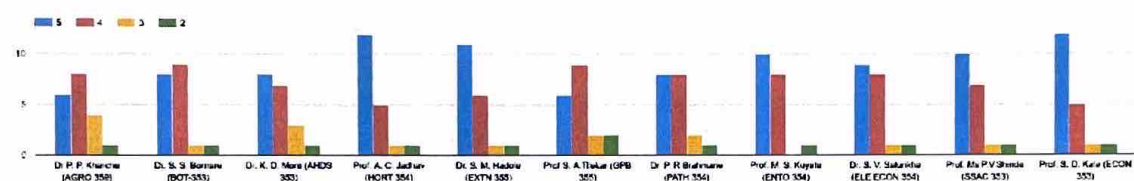
### Q. 11. Responsive to questions- positive and encouraging



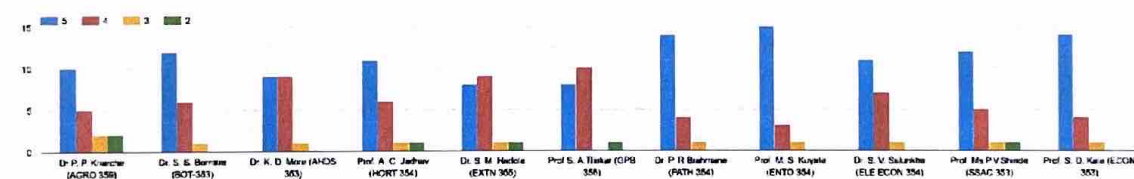
### Q. 12. Sensitivity towards student's problems



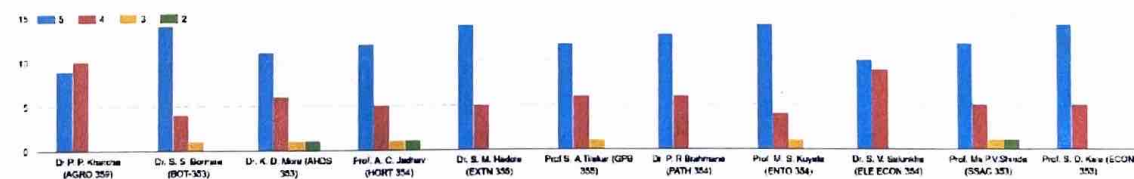
### Q. 13. Update of Quiz, MCQs by Course teacher



### Q. 14. Student-teacher relationship

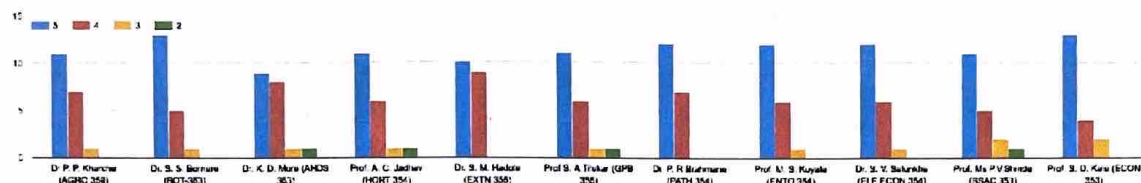


### Q. 15. Fairness in grading and evaluation

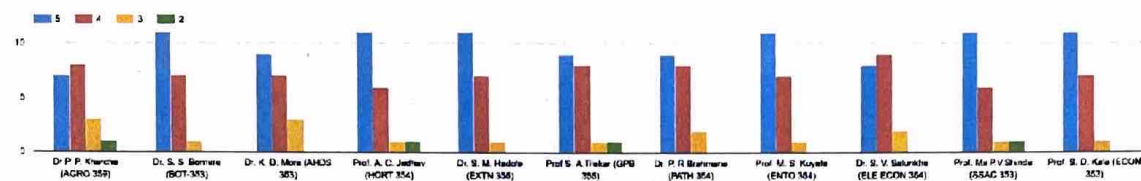


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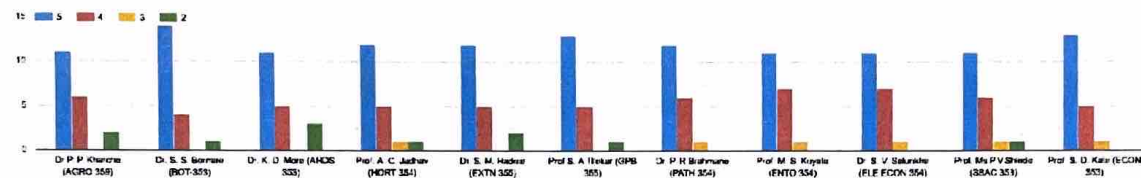




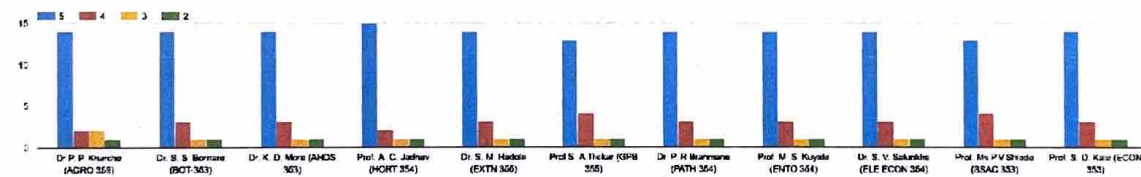
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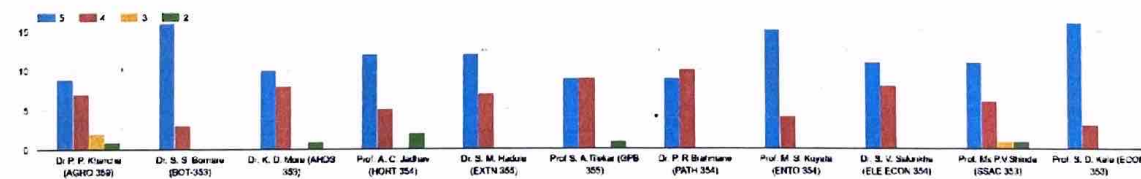
#### Q. 18. Helpfulness in comments on answer books and practical journals



#### Q. 19. Well dressed, neat and clean



#### Q. 20. Overall, how do you rate your course teacher?



#### General Outcomes: -

1. High satisfaction with teachers across all academic years.
2. Students gave high ratings for the teachers' ability to complete the syllabus on time, ensuring that all topics are covered comprehensively before exams.
3. Teachers' in-depth subject knowledge was highly valued, as it instilled confidence in students regarding the accuracy and relevance of the information being taught.
4. Appreciation for the use of smart teaching aids and innovative teaching methods



**Teachers Feedback on  
Curriculum  
AY-2022-23**

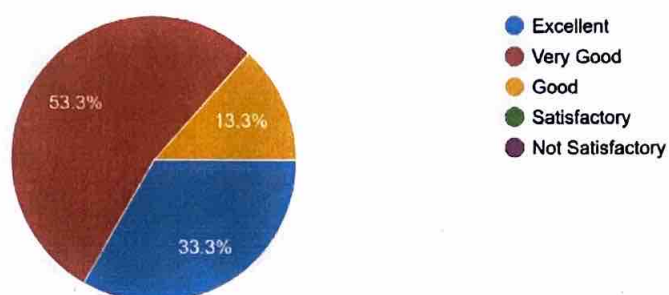
## Teachers Feedback on Curriculum (2022-23)

Total responses – 15

Total questions- 13

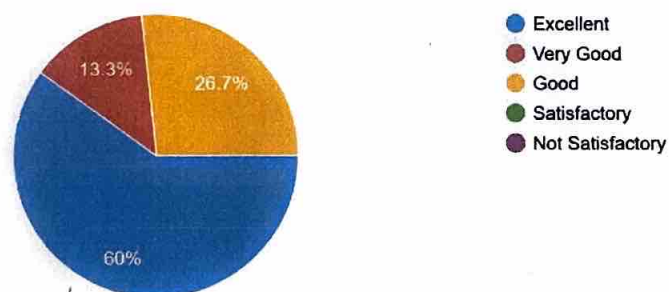
Q1. How will you rate the depth of syllabus in regards to the flexibility and its content as per the trends of industries?

15 responses



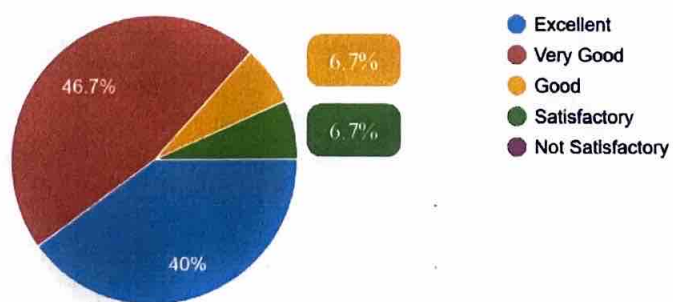
Q2. Rate the e-resources provided by college library

15 responses

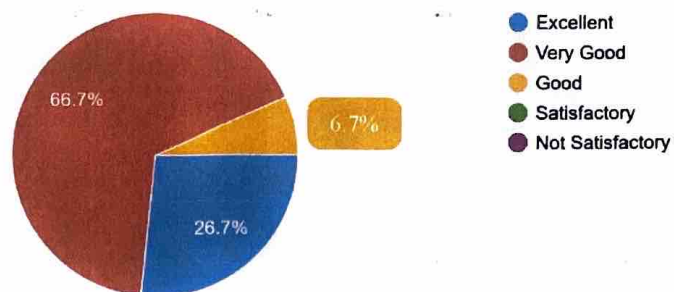


Q3. Whether proper coverage of curriculum is possible as per the number of lectures mentioned in the syllabus and how much is the average coverage by you.

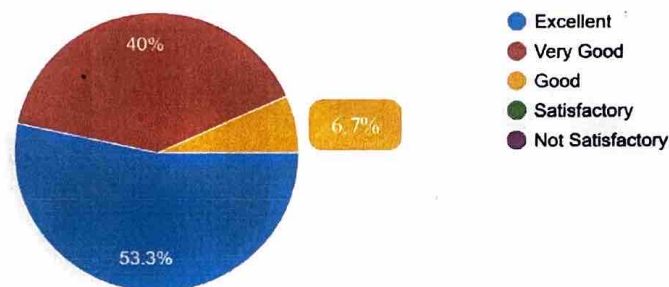
15 responses



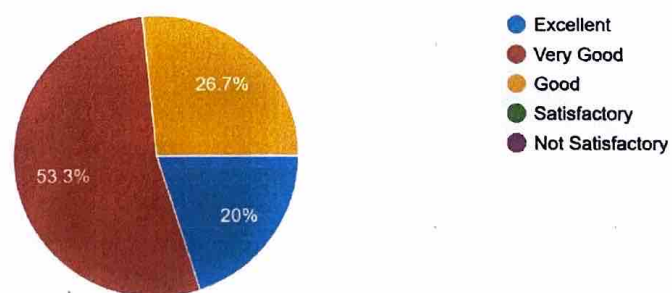
**Q4. Rate the prescribed ,reference & updated books listed as reference materials**  
15 responses



**Q5. Rate the reflection of syllabus as balance between theory & practical.**  
15 responses



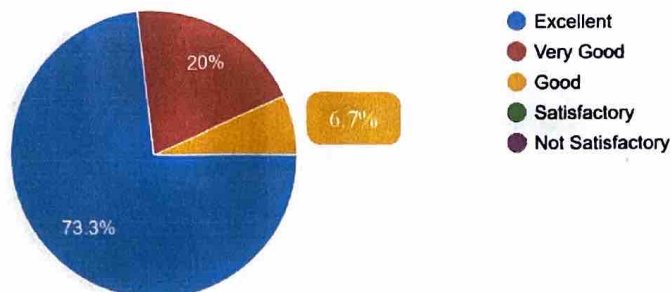
**Q6. Rate the efficiency of syllabus to bridge the gap between industry standards/ current global scenarios & academics?**  
15 responses





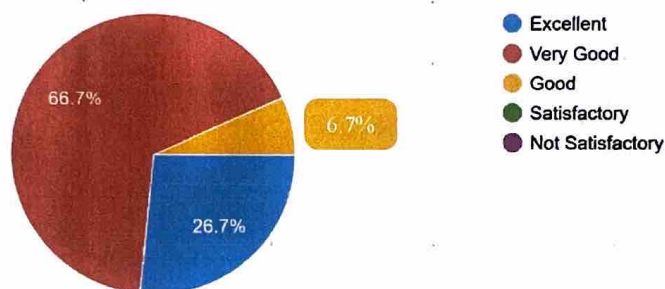
Q7. Rate the institution's initiatives in taking active interest in promoting Industrial Visits, Seminars and Expert Talks?

15 responses



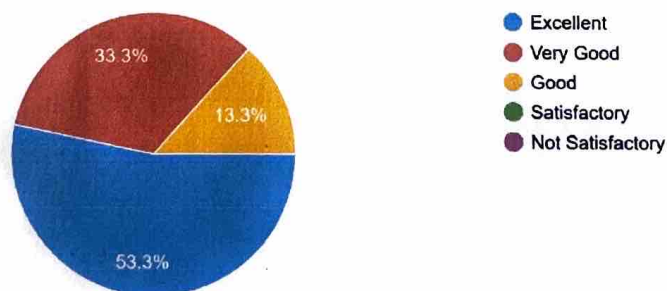
Q8. How will you rate the FDPs and other programs conducted time to time for strengthening the teacher's skills and Knowledge level?

15 responses



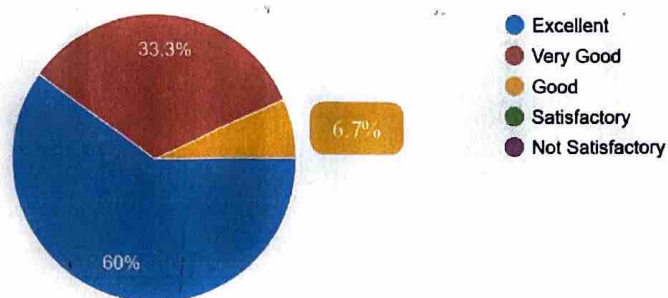
Q9. How will you rate the process of teaching in the institution regarding the student's cognitive, social and emotional growth?

15 responses



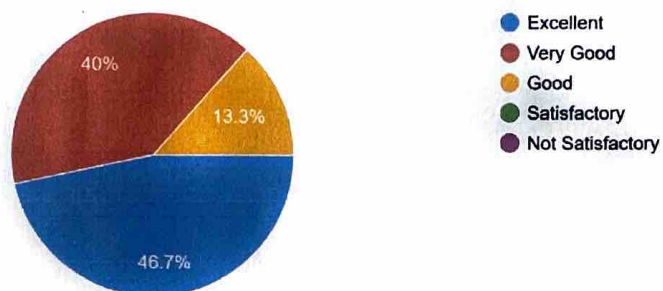
Q10. Rate the program outcomes & course outcomes.

15 responses



Q11. Rate the ambience of the institution.

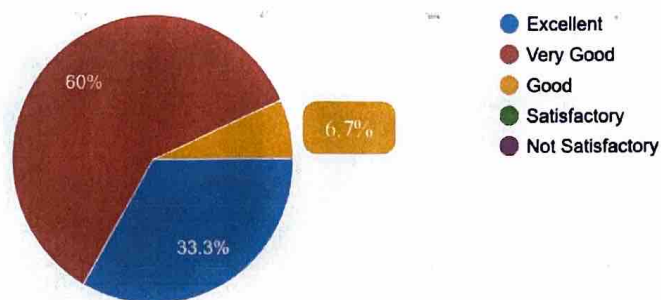
15 responses





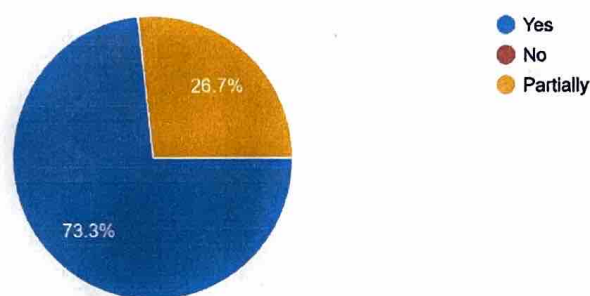
Q12. How will you rate upgradation in the syllabus done by MPKV periodically?

15 responses



Q13. Whether Current syllabus / course content create interest in the subject and need of the students?

15 responses



**General outcome: -**

1. Teachers expressed strong satisfaction with the curriculum, highlighting its ability to provide students with a thorough understanding of agricultural principles and practices.
2. Teachers acknowledged that the curriculum is well-aligned with industry standards and requirements, reflecting the needs of the agricultural sector.
3. Teachers suggested the need for upgrading lab equipment to enhance the quality of practical sessions.
4. Teachers expressed general satisfaction with the availability and quality of teaching resources, including textbooks, journals, and digital tools.



**Alumni Feedback on  
Curriculum  
AY-2022-23**

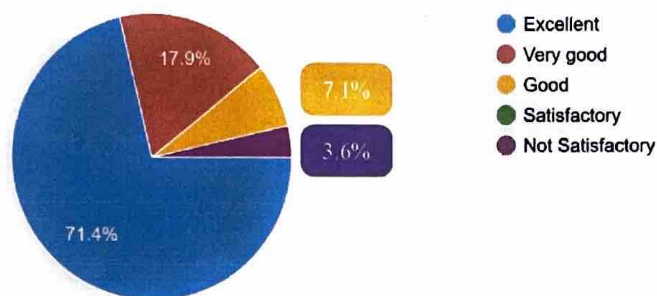
## Alumni feedback on Curriculum (2022-23)

**Total questions- 10**

**Total responses - 28**

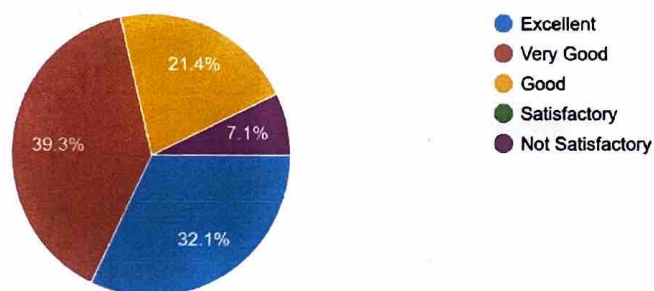
**Q1. Rate the Library and other facilities provided by the college for self-learning?**

28 responses



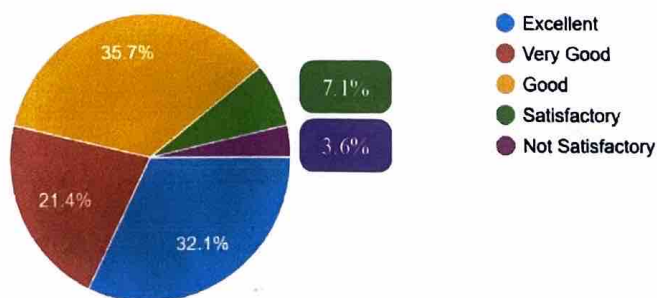
**Q2. Rate the effectiveness of syllabus in enhancing team work abilities.**

28 responses



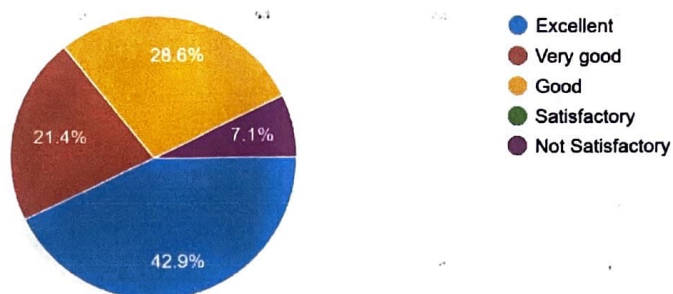
**Q3. How will you rate visits taken to industries, laboratories, banks etc. for practical experience during your tenure as student ?**

28 responses



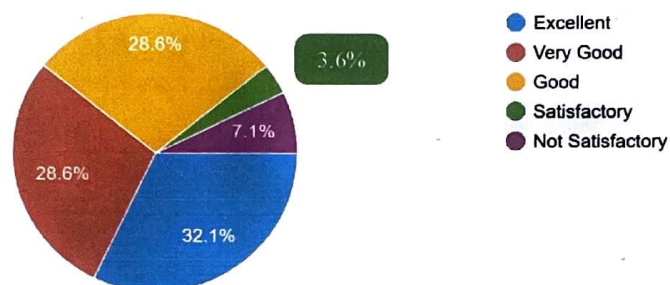
Q4. How do you rate the facilities and infrastructure provided by the college?

28 responses



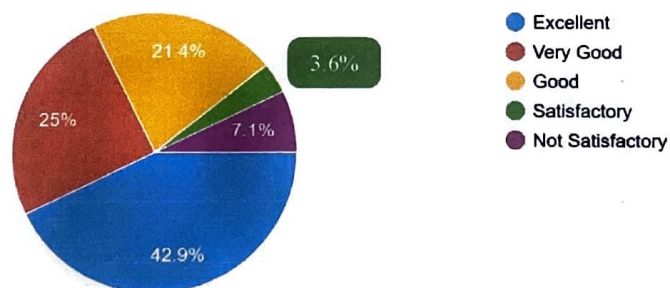
Q5. Rate the helpfulness of the course in developing your personality and employability skills ?

28 responses



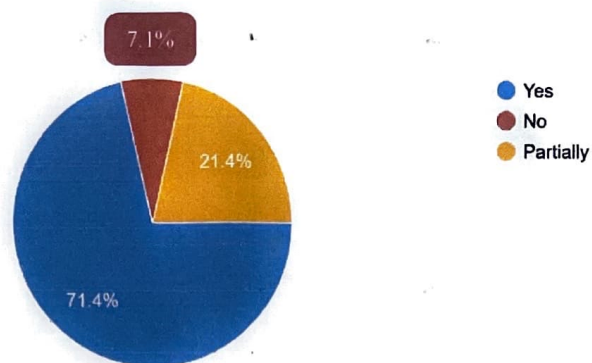
Q6. Rate the ambience of the institution.

28 responses



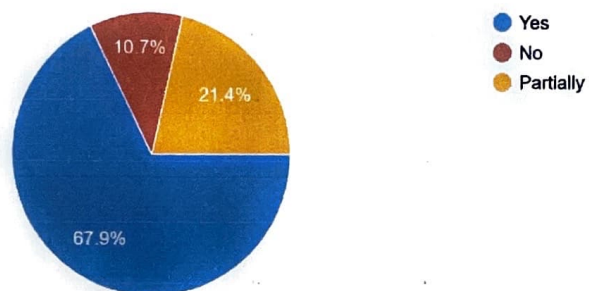
Q7. Does the syllabus create any interest to complete graduation / research in the particular subject?

28 responses



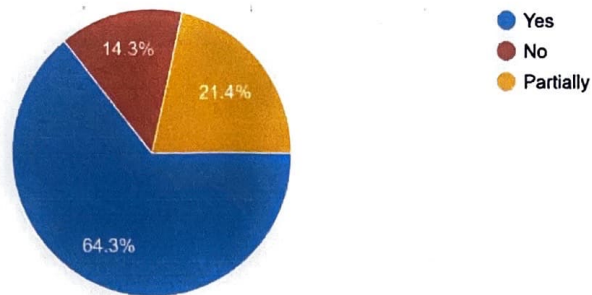
Q8. Whether the syllabus is periodically updated by MPKV, Rahuri ?

28 responses



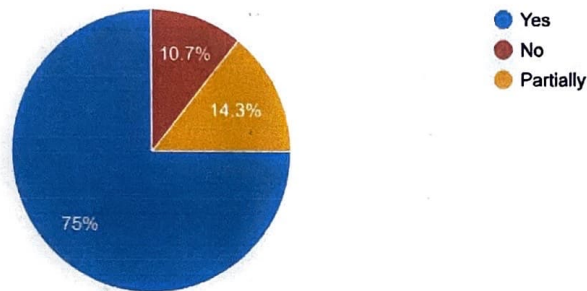
Q9. Did the course curriculum fulfil your expectations?

28 responses



Q10. Did the course curriculum intellectually stimulate you?

28 responses



**General Outcome: -**

1. **Teaching-Learning Process:** The feedback indicates an extremely positive response, suggesting that the methods and effectiveness of teaching are highly appreciated.
2. **Quality of Education:** There is high satisfaction with the overall quality of education, reflecting well on the college's academic standards.
3. **Sports Facilities:** There's a suggestion to enhance sports facilities, which points to a need for better support for physical well-being and extracurricular activities.
4. **Alumni Feedback:** Alumni expressing pride in the college's growth and development highlights a strong connection and positive perception of the college's progress.

**Employers Feedback  
on Curriculum  
AY-2022-23**



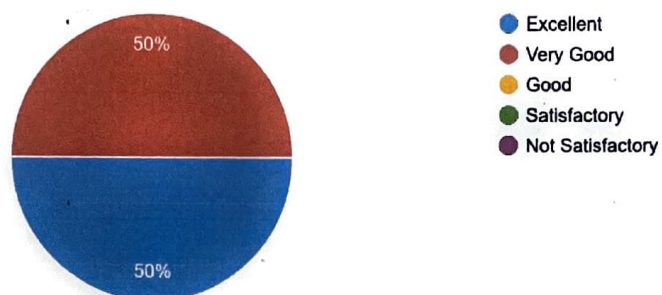
## Employers Feedback on Curriculum (2022-23)

Total questions – 10

Total Responses – 06

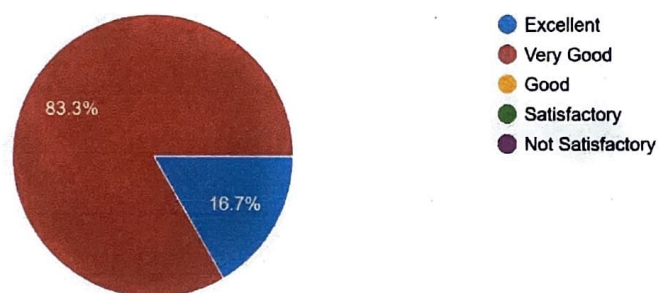
Q1. Syllabus is relevant for developing skill oriented human resources

6 responses



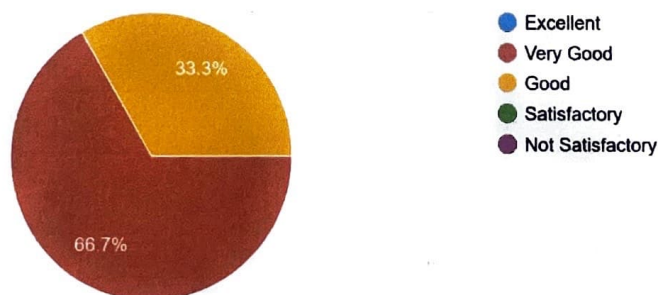
Q2. Syllabus helps in overall personality development

6 responses

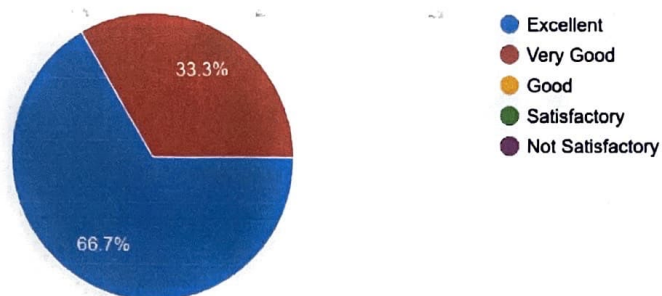


Q3. How do you rate the syllabus in enhancing employability skills?

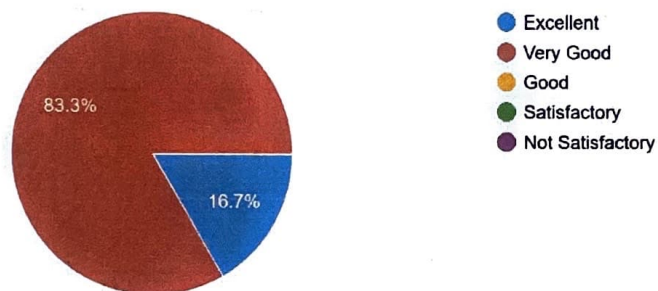
6 responses



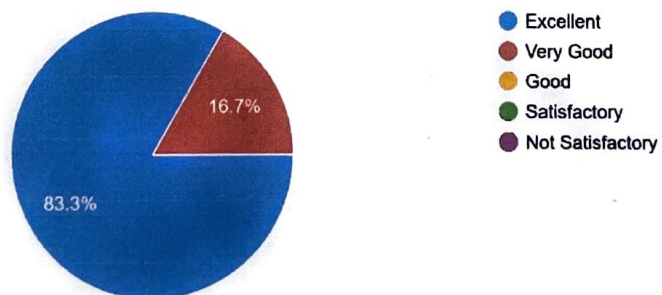
Q4. How do you rate the effectiveness of syllabus for development of entrepreneurship?  
6 responses



Q5. How do you rate the institution's support for student's career progress?  
6 responses

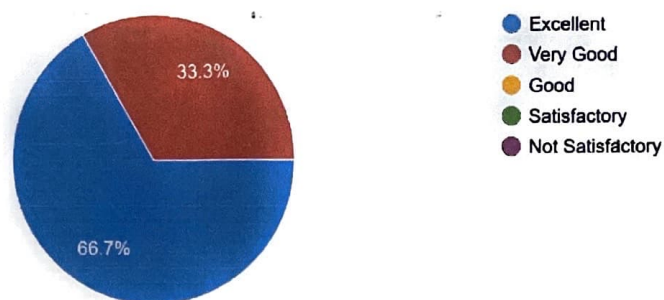


Q6. Rate your experience in the college on the day of visit.  
6 responses



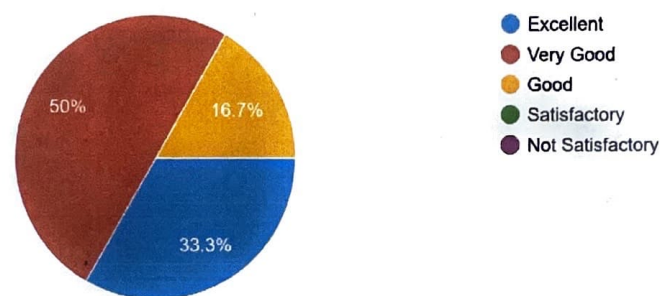
Q7. Rate the overall ambience in the college?

6 responses



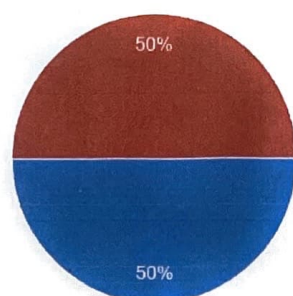
Q8. Willingness to learn new techniques, adopt new ideas etc.

6 responses



#### Q9. Involvement in social activities

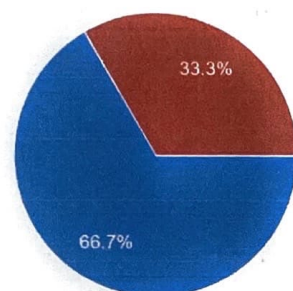
6 responses



● Excellent  
● Very Good  
● Good  
● Satisfactory  
● Not Satisfactory

#### Q10. Ability to solve work place problems.

6 responses



● Excellent  
● Very Good  
● Good  
● Satisfactory  
● Not Satisfactory

Give suggestions / steps to be taken by the college to boost industry- academia interaction.

6 responses

Continue the good work with industries

College is taking good steps for Students overall development..Continue to do that

Need more Practical knowledge and skill

Need career support

Nil

Need more practical knowledge

#### General outcomes: -

1. **Facilities and Development:** There's high satisfaction with the college's facilities and overall development, indicating that the physical and institutional growth is well-regarded.



2. **Graduate Readiness and Competence:** Graduates are commended for their readiness and competence, reflecting well on the college's education and training programs.
3. **Workforce Preparation:** Positive feedback on the college's ability to prepare students for the workforce suggests that the curriculum and career services are effectively aligned with industry needs.
4. **Industry Collaboration:** Suggestions to strengthen industry collaboration for internships and research projects highlight an opportunity to enhance practical experience and academic-industry links.



**Action Taken Report**  
**AY-2022-23**





K. K. Wagh Education Society's  
**K. K. Wagh College of Agriculture,**  
(Affiliated to Mahatma Phule Krishi Vidyapeeth, Rahuri)  
Saraswati Nagar, Panchavati, Nashik- 422 003. Maharashtra  
College Code;11135 AISHE Code: C-50690

☎: (0253)2555221, 2555224 ✉ - [principal-bscagri@kkwagh.edu.in](mailto:principal-bscagri@kkwagh.edu.in) 🌐 <https://agri-bsc.kkwagh.edu.in>

## Action Taken Report

**Academic Year: 2022-23**

**Introduction:** In line with our commitment to continuous improvement and excellence in education, the Department Head initiated a comprehensive feedback collection process involving all key stakeholders, including students, teachers, employers, and alumni. A total of 276 responses were collected and meticulously analysed. The feedback was categorized into different segments to gain a detailed understanding of each area and to facilitate targeted actions.

### 1. Student Feedback on Curriculum and Teachers

#### Suggestions:

##### 1. Expert Lectures:

- Students suggested organizing more expert lectures on new trends in agriculture.

##### 2. Lecture Notes:

- Students emphasized the need for teachers to provide lecture notes on time.

#### Action Taken:

##### 1. Expert Lectures:

- A total of 21 expert lectures featuring industry professionals and academicians have been organized to discuss the latest trends and advancements in agriculture.

##### 2. Lecture Notes:

- Implemented a system where teachers upload lecture notes to a shared online platform promptly after each class, ensuring students have timely access to study materials.

### 2. Teacher Feedback on Curriculum

#### Suggestions:

##### 1. Lab Equipment:





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- Teachers suggested purchasing lab equipment as per the V Dean report of MCAER.

**Action Taken:**

1. Lab Equipment:

- Procured new lab equipment as recommended in the V Dean report of MCAER, ensuring that practical sessions are conducted with the latest and most relevant tools and technologies.

**3. Alumni Feedback on Curriculum**

**Suggestions:**

1. Sports Facilities:

- Alumni suggested enhancing the sports facilities.

**Action Taken:**

1. Sports Facilities:

- Upgraded sports facilities, including the addition of new equipment and maintenance of existing sports grounds, to promote physical well-being and extracurricular activities among students. The total purchasing amount for the upgrades was ₹52,819.

**4. Employer Feedback on Curriculum**

**Suggestions:**

1. Overall Satisfaction:

- Employers expressed high levels of satisfaction with the college facilities, development, and growth, and commended the readiness and competence of graduates.
- Expand partnerships with additional agricultural firms to enhance the scope and variety of internships, research projects, and placement opportunities for students.

**Action Taken:**





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**K. K. Wagh College of Agriculture,**  
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#### 1. Industry Collaboration:

- Strengthened partnerships with leading agricultural firms to facilitate internships, collaborative research projects, and placement opportunities for students. A total of 9 MOUs were signed.
- Used employer feedback to shape skill development programs, ensuring that graduates are well-prepared for the workforce.

#### Conclusion:

The feedback collection and analysis process for the academic year 2022-23 has been invaluable in identifying strengths and areas for improvement. The actions taken reflect our commitment to fostering an environment of continuous improvement and excellence in agricultural education. We will continue to engage with our stakeholders and implement necessary changes to meet and exceed the expectations of our students, faculty, alumni, and industry partners.



  
**PRINCIPAL**  
K.K.Wagh College of Agriculture  
Saraswatinagar, Panchavati, Nashik

**1.4.1**

**Sample Feedback**

**Form**

**AY-2022-23**

## Students Feedback on Curriculum

### Student's Feedback Form (2022-23)

Email \*

unnati172002@gmail.com

Name of the student \*

Suryawanshi Unnati Ravindra

Gender \*

☐ Male

☒ Female

Department \*

Agriculture

Academic Year/ Semester \*

2020

E-mail Id: \*

unnati172002@gmail.com





Contact Number: \*

8275353913

Q1. Rate the lectures & practical conducted in the college. \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q2. Rate the coverage of Syllabus. \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory





Q3. How will you rate the study material provided by the teacher considering examination point of view. \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q4. Rate the emphasis given on fundamental knowledge by teacher? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q5. Rate the physical environment of the college for education? \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q6. Rate the institution's Initiative in taking active interest in promoting Industrial Visits and Seminars. \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q7. Rate the quality and knowledge given by Dignitaries/ Experts to keep the pace with the recent trends in the agriculture. \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q8. Rate the teaching process of the institution which facilitates your cognitive, social and emotional skills? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q9. How is the overall ambience in the college? \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q10. Whether you were able to derive benefits from the course. \*

- ☒ Yes
- ☐ No
- ☐ Partially

Q11. Does the syllabus is applicable / relevant in real life Situations. \*

- ☒ Yes
- ☐ No
- ☐ Partially

This form was created inside of K K Wagh Education Society, Nashik.

Google Forms



## Students Feedback on Teachers

### STUDENT FEEDBACK FORM(I SEM) (2022-23)

K K WAGH COLLEGE OF AGRICULTURE, NASHIK  
ACADEMIC YEAR 2022-23  
TEACHER'S EVALUATION FORM  
Semester : I (New)

The respondent's email (nishantrahane89@gmail.com) was recorded on submission of this form.

Registration number \*

085

NAME OF STUDENT \*

Rahane Nishant santosh

Feedback questions.

Dear students, kindly go through this questionnaire:  
RATING: Excellent=5, Good=4, Average=3, Fair=2



Q. 1. Did teacher complete the theory/ practical syllabus? \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |



Q. 2. Knowledge of subject \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |





Q. 3. Is subject knowledge matching to the teacher's qualification? \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 4. Did lesson plans/syllabus reach to students before or after first lecture? \*

|                                    | 5                                | 4                                | 3                                | 2                     |
|------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V.<br>Sonawane (AGRO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A.<br>Hulgunde (AGRO-112) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche<br>(AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote<br>(AHDS-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare<br>(BIO-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar<br>(EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare<br>(HORT-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi<br>(SSAC-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K.<br>Sonawane (MIBO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar<br>(LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare<br>(MATH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar<br>(HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse<br>(DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 5. Update of lecture notes and practical journals \*

|                                 | 5                                | 4                                | 3                                | 2                                |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Prof. S. A. Hulgunde (AGRO-112) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |



Q. 6. Use of smart class teaching aids, charts, maps and models, videos, images \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |



Q. 7. Presentations were clear and organized \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 8. Efforts taken by teachers to teach course \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |





Q. 9. Clarity of concepts \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 10. Motivation and enthusiasm to give advance and update knowledge to the students \*

|  | 5                                | 4                     | 3                                | 2                     |
|--|----------------------------------|-----------------------|----------------------------------|-----------------------|
| Prof. S. V.<br>Sonawane (AGRO-<br>111) | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. A.<br>Hulgunde (AGRO-<br>112) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche<br>(AGH-111)         | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote<br>(AHDS-111)         | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare<br>(BIO-111)         | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. B. Pawar<br>(EXTN-111)        | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare<br>(HORT-111)      | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. S. Bairagi<br>(SSAC-111)      | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K.<br>Sonawane (MIBO-<br>111) | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar<br>(LANG-111)        | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare<br>(MATH-111)         | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar<br>(HVE-111)         | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse<br>(DEG-111)         | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 11. Responsive to questions- positive and encouraging \*

|                                 | 5                                | 4                     | 3                                | 2                     |
|---------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 12. Sensitivity towards student's problems \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 13. Update of Quiz, MCQs by Course teacher \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 14. Student-teacher relationship \*

|                                 | 5                                | 4                                | 3                                | 2                                |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|----------------------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| Prof. S. A. Hulgunde (AGRO-112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Prof. J. Y. Mote (AHDS-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Prof. S. S. Bairagi (SSAC-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Prof. S. D. Pawar (LANG-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |
| Prof. S. D. Pawar (HVE-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            |





Q. 15. Fairness in grading and evaluation \*

|                                 | 5                                | 4                     | 3                                | 2                     |
|---------------------------------|----------------------------------|-----------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input type="radio"/> | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 16. Fairness in holding students to high standards \*

|  | 5                                | 4                                | 3                                | 2                     |
|--|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V.<br>Sonawane (AGRO-<br>111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A.<br>Hulgunde (AGRO-<br>112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche<br>(AGH-111)         | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote<br>(AHDS-111)         | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare<br>(BIO-111)         | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar<br>(EXTN-111)        | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare<br>(HORT-111)      | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi<br>(SSAC-111)      | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. K.<br>Sonawane (MIBO-<br>111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar<br>(LANG-111)        | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. R. Kare<br>(MATH-111)         | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar<br>(HVE-111)         | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. M. Bedse<br>(DEG-111)         | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |



Q. 17. Language- grammar, fluency in communication \*

|                                    | 5                                | 4                                | 3                                | 2                     |
|------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V.<br>Sonawane (AGRO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. A.<br>Hulgunde (AGRO-112) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche<br>(AGH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote<br>(AHDS-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare<br>(BIO-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar<br>(EXTN-111)    | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare<br>(HORT-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi<br>(SSAC-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K.<br>Sonawane (MIBO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar<br>(LANG-111)    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare<br>(MATH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar<br>(HVE-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. P. M. Bedse<br>(DEG-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |



Q. 18. Helpfulness in comments on answer books and practical journals \*

|                                    | 5                                | 4                                | 3                                | 2                     |
|------------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V.<br>Sonawane (AGRO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A.<br>Hulgunde (AGRO-112) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche<br>(AGH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote<br>(AHDS-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare<br>(BIO-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar<br>(EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare<br>(HORT-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi<br>(SSAC-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K.<br>Sonawane (MIBO-111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar<br>(LANG-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. R. Kare<br>(MATH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar<br>(HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse<br>(DEG-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 19. Well dressed, neat and clean \*

|  | 5                                | 4                                | 3                                | 2                     |
|--|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V.<br>Sonawane (AGRO-<br>111) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. A.<br>Hulgunde (AGRO-<br>112) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. P. P. Kharche<br>(AGH-111)         | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. J. Y. Mote<br>(AHDS-111)         | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Dr. S. S. Bornare<br>(BIO-111)         | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar<br>(EXTN-111)        | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. G. Thakare<br>(HORT-111)      | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi<br>(SSAC-111)      | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K.<br>Sonawane (MIBO-<br>111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar<br>(LANG-111)        | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare<br>(MATH-111)         | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. D. Pawar<br>(HVE-111)         | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse<br>(DEG-111)         | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |



Q. 20. Overall, how do you rate your course teacher? \*

|                                 | 5                                | 4                                | 3                                | 2                     |
|---------------------------------|----------------------------------|----------------------------------|----------------------------------|-----------------------|
| Prof. S. V. Sonawane (AGRO-111) | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. A. Hulgunde (AGRO-112) | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Dr. P. P. Kharche (AGH-111)     | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. J. Y. Mote (AHDS-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Dr. S. S. Bornare (BIO-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. B. Pawar (EXTN-111)    | <input type="radio"/>            | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/> |
| Prof. S. G. Thakare (HORT-111)  | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. S. Bairagi (SSAC-111)  | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. K. Sonawane (MIBO-111) | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (LANG-111)    | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. R. Kare (MATH-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |
| Prof. S. D. Pawar (HVE-111)     | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/>            | <input type="radio"/> |
| Prof. P. M. Bedse (DEG-111)     | <input type="radio"/>            | <input checked="" type="radio"/> | <input type="radio"/>            | <input type="radio"/> |





Any suggestion for course teacher \*

No

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Google Forms

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## Teachers Feedback on Curriculum

### Teacher's Feedback Form (2022-23)

Email \*

pb.pawar@kkwagh.edu.in

Name of the staff: \*

Parmeshwari Baban Pawar

Course: \*

EXTN111

Department: \*

Department of Agriculture Extension and Communication

Academic Year: \*

2022-23

Contact Number: \*

909 664 0643

[https://docs.google.com/forms/d/1Q3SuysD1QUl84mM7iV2\\_XAW-RS78RgCyh7i9bSvZ8mU/edit#response=ACYDBNgt9DZi7X4d3NfcgQatvae7...](https://docs.google.com/forms/d/1Q3SuysD1QUl84mM7iV2_XAW-RS78RgCyh7i9bSvZ8mU/edit#response=ACYDBNgt9DZi7X4d3NfcgQatvae7...) 1/6



Email Id: \*

pb.pawar@kkwagh.edu.in

Q1. How will you rate the depth of syllabus in regards to the flexibility and its content as per the trends of industries? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q2. Rate the e-resources provided by college library \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q3. Whether proper coverage of curriculum is possible as per the number of lectures mentioned in the syllabus and how much is the average coverage by you. \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q4. Rate the prescribed ,reference & updated books listed as reference materials \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q5. Rate the reflection of syllabus as balance between theory & practical. \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q6. Rate the efficiency of syllabus to bridge the gap between industry standards/ current global scenarios & academics? \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q7. Rate the institution's initiatives in taking active interest in promoting Industrial Visits, Seminars and Expert Talks? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q8. How will you rate the FDPs and other programs conducted time to time for strengthening the teacher's skills and Knowledge level? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q9. How will you rate the process of teaching in the institution regarding the student's cognitive, social and emotional growth? \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q10. Rate the program outcomes & course outcomes. \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q11. Rate the ambience of the institution. \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory





Q12. How will you rate upgradation in the syllabus done by MPKV periodically? \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q13. Whether Current syllabus / course content create interest in the subject and need of the students? \*

- ☐ Yes
- ☐ No
- ☒ Partially

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## Alumni Feedback on Curriculum

### Alumni's Feedback form (2022-23)

Email \*

gparnika12@gmail.com

Name of Alumni \*

Parnika Ashok Gangurde

Email Id \*

gparnika12@gmail.com

Batch: \*

2019

Contact Number: \*

7219358768

Name of organization & designation: \*

K. K. Wagh College of Agriculture; Student



Q1. Rate the Library and other facilities provided by the college for self-learning? \*

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q2. Rate the effectiveness of syllabus in enhancing team work abilities. \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q3. How will you rate visits taken to industries, laboratories, banks etc. for practical experience during your tenure as student ? \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q4. How do you rate the facilities and infrastructure provided by the college? \*

- ☐ Excellent
- ☐ Very good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q5. Rate the helpfulness of the course in developing your personality and employability skills \*  
?

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q6. Rate the ambience of the institution. \*

- ☐ Excellent
- ☐ Very Good
- ☒ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q7. Does the syllabus create any interest to complete graduation / research in the particular \*  
subject?

- ☐ Yes
- ☐ No
- ☒ Partially

Q8. Whether the syllabus is periodically updated by MPKV, Rahuri ? \*

- ☒ Yes
- ☐ No
- ☐ Partially

Q9. Did the course curriculum fulfil your expectations? \*

- ☐ Yes
- ☐ No
- ☒ Partially

Q10. Did the course curriculum intellectually stimulate you? \*

- ☐ Yes
- ☐ No
- ☒ Partially

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[https://docs.google.com/forms/d/1Z8Za/Q3DRC-WWt0gA\\_9-Kg6H6opvLXRS5\\_YgOAfcuNk/edit#response=ACYDBNB6SLIKbXCyuBe-RjNd2cp...](https://docs.google.com/forms/d/1Z8Za/Q3DRC-WWt0gA_9-Kg6H6opvLXRS5_YgOAfcuNk/edit#response=ACYDBNB6SLIKbXCyuBe-RjNd2cp...) 4/5



## Google Forms

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## Employers Feedback on Curriculum

### Employer's Feedback Form (2022-23)

Name of Employer: \*

AVA Bio Solutions

Name of Institute & address: \*

AVA Bio Solutions, Dindori road, Mhasrul Nashik

Email Id \*

bansodeab@gmail.com

Contact Number: \*

7507700055

Q1. Syllabus is relevant for developing skill oriented human resources \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

[https://docs.google.com/forms/d/1kRAXUK1EDI-IC9RgkJeT4m7aNac9Uu31HQldIRNjCyo/edit#response=ACYDBNhKhWoo4J6lFO\\_8MK1fMnE0...](https://docs.google.com/forms/d/1kRAXUK1EDI-IC9RgkJeT4m7aNac9Uu31HQldIRNjCyo/edit#response=ACYDBNhKhWoo4J6lFO_8MK1fMnE0...) 1/5



Q2. Syllabus helps in overall personality development \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q3. How do you rate the syllabus in enhancing employability skills? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q4. How do you rate the effectiveness of syllabus for development of entrepreneurship? \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q5. How do you rate the institution's support for student's career progress? \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q6. Rate your experience in the college on the day of visit. \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q7. Rate the overall ambience in the college? \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Q8. Willingness to learn new techniques, adopt new ideas etc. \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q9. Involvement in social activities \*

- ☐ Excellent
- ☒ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory

Q10. Ability to solve work place problems. \*

- ☒ Excellent
- ☐ Very Good
- ☐ Good
- ☐ Satisfactory
- ☐ Not Satisfactory



Give suggestions / steps to be taken by the college to boost industry- academia interaction. \*

Continue the good work with industries

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[https://docs.google.com/forms/d/1kRAXUK1ED-IC8RgUeT4m7aNac8Uu31HQldP8UcYofed8#response=ACYDBNnK1Woc4J88FO\\_2MK18MrE0...](https://docs.google.com/forms/d/1kRAXUK1ED-IC8RgUeT4m7aNac8Uu31HQldP8UcYofed8#response=ACYDBNnK1Woc4J88FO_2MK18MrE0...) 5/5

