# Action Taken Report on Feedback Analysis



K. K. Wagh Education Society's

K. K. Wagh College of Agriculture, (Affiliated to Mahatma Phule Krishi Vidyapeeth, Rahuri) Saraswati Nagar, Panchavati, Nashik- 422 003. Maharashtra

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# Action Taken Report for the Academic Year 2023-24

### Introduction

K. K. Wagh College of Agriculture, affiliated with Mahatma Phule Krishi Vidyapeeth Rahuri, conducted a thorough feedback analysis for the academic year 2023-24. This report outlines the actions taken based on the feedback received from students, teachers, alumni, and employers to improve academic performance and the overall ambience of the college.

# Feedback Analysis Summary

A total of 316 responses were collected from various stakeholders. The feedback received was analysed meticulously to identify areas for improvement. The following sections summarize the feedback and the corresponding actions taken by the college.

# Feedback and Actions Taken

# 1. Student Feedback on Curriculum

## Feedback:

Students provided positive feedback on the curriculum designed by the University. They also suggested enhancing exposure through visits across India.

# Action Taken:

- · Curriculum Continuity: Continued to follow the curriculum developed by MPKV Rahuri, ensuring its relevance and comprehensiveness.
- Enhanced Exposure: A total of 2 educational tours were organized across various regions in India to provide students with practical exposure and a broader understanding of agricultural practices and innovations nationwide. The North Tour included 68 students, while the South Tour included 23 students.

# 2. Employers' Feedback on Curriculum

# Feedback:

Employers expressed high satisfaction with the college's facilities, development and the curriculum's ability to prepare students for the professional world.

Increased Student Engagement with Farmers' Problems: Employers recommended that students become more involved in addressing issues faced by farmers, suggesting that this would enhance practical learning and societal impact.



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# **Action Taken:**

- Facility Upgrades: Maintained and upgraded college facilities to ensure they meet industry standards.
- Career Support: Continued to provide comprehensive support for students' career progress, including organizing soft skill development program under Training and placement cell.
- Rural Agriculture Work Experience (RAWE) Program: We have leveraged our existing RAWE program to enhance student engagement with farmers. Through RAWE, students are actively involved in agricultural work, gaining firsthand experience in addressing the challenges faced by farmers. This program includes field visits, hands-on agricultural tasks, and direct interaction with the farming community to understand and solve their problems effectively.
- Shetkari Melavas: We have organized Shetkari Melavas (Farmers' Fairs) to facilitate direct interactions between students and farmers. These events provide a platform for students to engage with the farming community, understand their needs, and discuss solutions. The melavas also serve as a venue for showcasing agricultural innovations and exchanging knowledge between students and farmers. Two Shetkari Melavas were organized, with the first event having 110 farmers participating and the second event having 179 farmers participating.

# 3. Alumni Feedback on Curriculum

# Feedback:

Increased Alumni Engagement Activities: Alumni expressed a desire for more opportunities to engage with the college and fellow alumni.

# **Actions Taken:**

Enhanced Alumni Engagement:

- Entrepreneurship Development Program (EDP): The Entrepreneurship Development Program, scheduled for March 16, 2024, and April 6, 2024, offers alumni a valuable opportunity to gain entrepreneurial skills, network with industry professionals, and explore new business ventures. This initiative aims to leverage the experiences of our alumni to foster a dynamic environment for learning and growth in entrepreneurship.
- Alumni Meet: We organized an alumni meet on 27/05/2023 to facilitate networking and reconnection among alumni. This event served as a platform for sharing experiences, discussing career growth, and exploring new opportunities.



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# 4. Teachers' Feedback on Curriculum

### Feedback:

Teachers appreciated the curriculum and suggested more text and reference books in the library related to the syllabus.

# **Action Taken:**

· Library Resources: Increased the number of text and reference books in the library related to the syllabus to support teachers' instructional needs and enhance students' learning resources. A total of 18 titles, having 136 copies, were added at a cost of □1,06,809.

# 5. Student Feedback on Teachers

# Feedback:

Provide Smart TV in classrooms to enhance visual aids and facilitate smart learning.

### Action Taken:

· Provided Interactive Flat Panel/ Smart TV at classroom No. 1 to enhance visual aids and facilitate smart learning, making the learning process more engaging and interactive.

# **Conclusion and Future Recommendations**

The college's proactive approach to gathering and analysing feedback has led to significant improvements in both academic and infrastructural areas. Moving forward, the college plans to:

- · Continue soliciting and analysing feedback from all stakeholders to identify further areas for improvement.
- · Adapt to evolving educational landscapes to ensure a seamless learning experience for all stakeholders.

This Action Taken Report reflects the college's commitment to maintaining a dynamic and responsive academic environment, emphasizing continuous improvement based on stakeholder feedback.

o-Ordinator, IQAC

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